

**NAPARIMA GIRLS' HIGH SCHOOL  
FORM 3 COURSE OUTLINES  
TERM II 2019/2020**

**Language**

1. Comic Strip/Cartoons – Pun, Irony, Satire
2. Tenses - Present Passive Simple, Present Passive Continuous, Past Simple Passive
3. Simple Factual Report
4. Spelling and Punctuation
5. Comprehension Skills
6. Narrative Writing
7. Advertisements Review
8. Comprehension Skills – poetry and passages

**Literature**

Prose – Short Stories

1. Man of the House
2. The Day the World Almost Came to an End

Drama – Extracts (Literature for the Caribbean 2)

1. Macbeth Scenes

Poetry – (Literature for the Caribbean 2)

1. A City's Death by Fire – Derek Walcott
2. Death of a Comrade – Martin Carter

**Information and Communication Technology**

- Computational Thinking
- Revision for NCSE exams

## **Geography**

Difference between weather and climate.

1. Elements of weather and instruments used.
2. Description of the effects of weather elements on atmospheric conditions.
3. Types of rainfall – relief, convectional and cyclonic.
4. Hurricane hazards (including flooding and landslides) and mitigation
5. Inter-tropical Convergence Zone (ITCZ).
6. Description of Equatorial and Tropical Marine Climate.
7. Map Work: four- and six-figure grid referencing, angular bearing

## **Social Studies/History**

Ø **Heritage** -Conservation and Preservation

Ø **Understanding globalization**

Ø **Communication technology and globalization**

Ø Transportation and economic development

Ø Global Distribution of goods

Ø The electoral process in Trinidad and Tobago

Ø Constitution of Trinidad and Tobago

Ø Scientific and Technological Development and Our Environment

Ø Regional Integration

Ø **Integration Process**

-Describe the Caribbean integration process from the 1950s to the present.

-West Indian Federation, Independence Movements, CARIFTA, CARICOM/CSME, OECS, ACS

Ø **Non – Political cooperation in the Caribbean**

Identify and assess the role of the regional agencies in facilitating the integration process.

Sports – CARIFTA games, WICB

Education – UWI

Medicine – Caribbean Environmental and Health Institute

Culture – CARIFESTA

Disaster preparedness – CDEMA

## **Ø The Commonwealth Caribbean**

### **Ø Issues Affecting the Caribbean**

-Discuss the Causes, consequences and solutions of the following issues in the Caribbean: Drugs, Crime, HIV/Aids, Poverty, and Terrorism

## **Chemistry**

- Separation techniques - demonstration of experiments and writing up laboratory reports for these experiments
- Atomic structure- protons, neutrons , electrons , drawing structures.
- Ionic Bonding

## **Biology**

- Conservation and restoration of the environment and resources
- Role of the individual in conservation- recycling, reducing , reusing, restoring, refurbishing, refusing, repurposing, rethinking.
- Soil conservation
- Pollution- negative impacts of human activities on the environment for water and land.
- Pollution - negative impacts on wetlands , coral reefs and mangrove swamps.

## **Physics**

- Motion
- Newton's Laws
- Momentum
- Moment of a force
- Stability
- Electricity

## Technology Education

WK	TOPIC
1	New challenge given & Problem definition
2	Evidence of Research -1
3	Evidence of Research -2
4	Possible Solutions and Comparisons
5	Creation of Product-1 (Process marked-CWK1)
6	Development Plan
7	Presentation of Product –(Product marked-CWK2)
8	Testing & Evaluation
9	Portfolio Submission

## Mathematics

### Algebraic Equations

Linear equations

Worded Problems

### Straight Line Graphs

Lines  $x = a$ ; lines  $y = b$

Lines  $y = mx + c$

### Algebraic Equations

Simultaneous equations

Quadratic Equations

### Linear Inequalities

## Spanish

### STUDENTS WILL BE ABLE TO:-

- \*Find out what there is to see in a town or city
- \*Ask about distances from one point to another
- \*State and ask the distance of one point from another
- \*Understand signs they may see {Pg. 42}
- \*Identify and use the Present Progressive Tense
- \*Ask for and give directions to a specific place
- \*Use polite commands when giving directions
- \*Listen and answer questions in preparation for the listening exam

\*Find out how to say what you did in the past using regular and irregular verbs of the Preterite Tense

\* Reserve a room, check into a hotel, enquire about hotel services/facilities, request services/use of facilities

\*Express in Spanish activities that took place in the past using the Imperfect Tense.

\*Prepare three topics for the oral exam:- School, Shopping & Hobbies and Recreation { All six topics will be tested for coursework exams }

\* Identify different types of shops

\* Ask for assistance from a clerk, offer assistance to customers, ask and state the price per item/per quantity

\* State the suitability or unsuitability of an item or commodity

\* Negotiate a bargain/haggle

\* Close a sale/ purchase

\* Request a bill

\*Likes and dislikes

\*Returning items and reasons why

\*Discuss levels/floors of a department store

\*Use ordinal numbers

\*Read letreros

\* Use the Impersonal “se”

\*Use negative words to express no/nothing/ never/ no one/ neither...nor

\*Express the past in Spanish using the past continuous or past progressive tense

\*Practice numbers up to the millions

\*Deal in different weights and currencies from Spanish speaking countries

\*Learn how to buy food in a market/grocery

Students will also have to prepare for a coursework exam consisting of a listening and an oral exam

## **French**

### **Students will be able to:**

- State what they are going and not going to do
- Describe a trip in the future
- State what activities can and can't be done in certain towns
- Ask for permission to do something
- Discuss their school system in the TL (uniform, facilities, clubs etc.)
- Describe their morning and evening routine
- Use reflexive verbs appropriately (Review)
- Ask someone what they want to do
- Conjugate the verb "Vouloir" appropriately
- State what they want to and don't want to do
- Discuss the use of technology at their school
- Discuss preferences for doing homework
- Review Passé Composé with 'Avoir' verbs
- Use the Passé Composé with 'Être' verbs appropriately
- Conjugate verbs 'dire', 'lire', 'écrire' in the Present Tense
- Describe their physical appearance
- Describe someone else's physical appearance
- Greet and introduce people appropriately (using 'tu' and 'vous')
- Use appropriate vocabulary when staying with a French family
- State what household chores they do in the TL

## **F & N Theory**

### **Vitamins**

- Water soluble - B complex and C
- Fat Soluble - A, D, E, K
- Functions
- Sources
- Deficiency Diseases
- Stability in food preparation

### **One Pot Meal**

- One, Two and Three Course Meals
- What is a course?
- What are one pot meals?

**Practical** - Plan, prepare and serve a one pot meal

### **Visual Arts**

- Letterform Rotation
- Design and construct a Carnival Costume using recycled and found materials.
- Still-Life Drawing

### **Dance**

**TOPIC: The Bats** - (Carnival History and Movements)

Students will be given the History of the **Bats** in order to be able to understand what part this Traditional Carnival Character played in our Carnival. They also will appreciate the costuming and understand based on the history that this character is a dancing character in the carnival and exactly how the wings of the Bats they can be used to create dance movements and tell a story in the carnival.

### **Drama**

- *Voice projection*
- *Revision of Technical Theatre and Production Team*
- *Use of spectacle*
- *Critiquing a play*
- *Improvisation: use of props*
- *Review and Assessment*

## **Music**

### Recorder

1. New song

### Pan

1. Calypscapes
2. New Song

### Singing

1. Calypsos

### Theory

1. Up to page 69
2. WCMH

Carnival project on the Steel Pan. Details to follow.