Language

· Book Reviews

· Descriptive Writing – Sensory Imagery

· Spelling/Vocabulary (Including Dictionary Skills)

· Poetry Skills – Calypso

· Grammar (nouns, adjective, pronouns, adverbs)

Literature
PROSE FICTION
TEXT: Men and Gods

Arachne

Jason

The Voyage of the Argonauts

The Golden Fleece

Jason and Medea

Bellerophon

POETRY

TEXT: Literature for the Caribbean 1

My Parents kept me from children who were rough

One Carnival

The Spider & the Fly

The Flattered Flying Fish

<u>DRAMA</u>

TEXT: Literature for the Caribbean 1

Ti Jean & His Brothers

Riding Haas

French

Students will be able to:

·   Ask for information about people

·   Give information about other people

·   Describe one's home , say what are the rooms in one's house

·   Ask where something is

·   State the position of items in the home

·   Use the possessive adjectives for my and your (mon/ma/mes & ton/ta/tes)

·   Conjugate the verb '*être'* in the Present Tense

·   Use the verb ' *être'* in simple sentences/phrases

     Talk about pets

·   Say which pets one has

·   Describe pets using adjectives of colour & size

·   State what one likes, dislikes, prefers

·   Use the verb "avoir" in the Present Tense

·   Make questions in French using "est-ce que" ?

·   State the months of the year

·   Say the festivals that are celebrated

·   Use appropriate greetings & phrases for particular holidays.

·   State birthdates in French

·   Give dates of particular holidays in French

Integrated Science

- Processes in cellular structures-diffusion and osmosis
- Photosynthesis- conditions required , raw materials, products , importance , structure of leaf showing chloroplasts and stomata.
- Matter- three states of matter , structure and properties, changes of state , Brownian Motion
- Atoms , elements & molecules- structure of atom, chemical symbols of elements 1-20 and also structure of atoms for elements 1-20.

Visual Art

*Woven Frame

* Research 5 local Artists

*Mask making and Design

* Printmaking- Collagraph prints

Dance

TOPIC: The –Perrot Grenade (Carnival History and movements of the Perrot Grenade)

Students will be given the History of the Perrot Grenade in order to be able to understand what part this Traditional Carnival Character played in our Carnival. They also will appreciate the costuming and movement of the Perrot Grenade in order to create and speak about this character.

Drama

Theatre Etiquette

Blocking

Tableau

Characters from myths and legends

Storytelling

Monologue

Use of speech- diction

Music

CALYPSO

1. To be performed in front of the class.

2. The goal is to look like and perform in the style of the artiste you have chosen. Marks will be awarded for authenticity, effort and creativity.

3. Students will be marked separately according to <u>Recorder</u>

<u>Pan</u>

1. Calypscales
2. New Song

<u>Singing</u>

1. Students will sing their Calypsoes for Carnival Project

<u>Theory</u>

1. Up until page 12

2. Western Classical Music History – Periods in WCMH

<u>Carnival Project</u>

4. Construct a Power Point presentation on the History of Calypso music. PPT must include a detailed history, names of calypso pioneers and pictures.

5. A section of the PPT must be dedicated to your chosen artiste. This section must include a short biography, some of their songs and their achievements.

6. This project is to be presented in class. Each group member must contribute to and take a turn presenting this project. Students must have read and understood all information in this project, as questions will be asked at the end of the presentation. No copying and pasting is allowed.

7. Time allotted for presenting is 4 minutes.

8. Students must put MAIN POINTS on screen and give details while presenting. NO READING FROM THE BOARD IS ALLOWED.

9. Students must present a bibliography of varied sources (not internet only) in MLA format at the end of the presentatio

10. Choose a song by the calypso artist you have been given, learn it and practice it with your group.

Geography

Revolution and Seasons

·   Difference between rotation and revolution

·   Seasons in Temperate Countries

·   Solstices and Equinoxes

Settlement and Urbanization

- What is Settlement?
- Factors affecting settlement
- Settlement Patterns
- Settlement Hierarchy
- Settlement Functions
- Types of Settlement- Rural and Urban
- Urbanisation
- Characteristics of Urban Settlements – Central Business District
- Rural to Urban Migration
- Problems facing Urban Settlements

Map Skills

- Giving direction using the 16 pt compass.
- Measuring distances – straight line and curved.

History/Social Studies

History

Ø The Island People: Tainos and the Kalinagos, geographical locations, migratory patterns, aspects of Taino society and culture.

Ø   Kalinagos traders and raiders: islands inhabited, aspects of society and culture, comparison between the Tainos and the Kalinagos.

Ø Africa: Great African kingdoms-Ghana, Mali, Songhai, society and culture trading routes, contribution of Caribbean people of African descent.

Ø India: Dynasties, aspects of Indian culture-religion, caste system, contribution of Caribbean people of East Indian descent.

Ø China: Aspects of Chinese society, main achievements of the Chinese, Chinese heritage in the Caribbean.

Social Studies

Ø The Family-roles and responsibilities of family members

Ø Conflict Resolution-strategies to address conflict

Ø Self Esteem-(low and high self-esteem)-factors, effects, ways to improve self-esteem.

Ø How we govern ourselves: rules and regulations, central and local government and citizenship

Information and Communication Technology

WEEK	OBJECTIVES:
1	Select appropriate media to backup and restore data
2	Create a simple document using a word processor and perform basic file operations
3	Manipulate font functions in a word processing document.
4	Practice page layout features in a word processing document
5	Modify a given word processing document utilizing insert functions
6	Create a simple presentation.
7	Apply animation to create a slide show
8	Experiment with drawing tools
9	Describe features of the World Wide Web
10	Use search engines to find required information

Technology Education

WK	TOPIC
1	Bibliography - APA format
2	Summaries & Intext citations
3	CWK- Research Paper-optional topic
4	Supplementing summaries with investigative data
5	Appendices
6	Evidence of Research (EOR)
7	Discussion with group- allocate meaningful investigative data
8	EOT Project- Completed EOR
9	Group discussion on Possible Solutions

Spanish

To produce the Spanish language using the correct rules of Stress and accentuation

· To enquire and provide information about one's nationality and origin

· Identify family members – immediate and extended

· Ask and respond to questions about one's family

· Use structures of possession requiring 'de'

· Identify and use the appropriate · Possessive Adjective with the correct agreement

· Learn about and appreciate the Royal Family of Spain

· Understand and use rules of agreement of adjectives appropriately

· Use the verbs *ser* and *tener* for physical descriptions

· Ask for a description of someone

· Describe their physical appearance as well as facial features

· Describe someone else's facial and physical features

· Describe personality traits in themselves as well as others

· To be able to use the Present Tense of regular and irregular verb in affirmative and negative sentences.

Mathematics

1) DIRECTED NUMBERS

- Number line
- Addition, subtraction, multiplication and division
- Problem solving

2) ALGEBRA

- Constants and variables
- Symbols
- Word statements to mathematical expressions
- Identification of expressions
- Substitution
- Like and Unlike Terms
- Simplification of expressions (using the four operations)

3) ALGEBRAIC EQUATIONS

- Difference between Expressions and Equations
- Solving linear one-step algebraic equations
- Solving linear two-step algebraic equations
- Problem-solving- words to equation then solve