

NAPARIMA GIRLS' HIGH SCHOOL
FORM 3 COURSE OUTLINES
TERM 1 2019/2020

SPANISH

¿Qué hay? Book 3

STUDENTS WILL BE ABLE TO:-

- *Talk about their holidays in the Present Tense
- *Where they go and with whom
- *Talk about things they do with their family
- *Discuss sporting events
- *Talk about different ways to travel
- *Give reasons for their preferences
- *Book a trip, find out travel details, talk about dream destinations
- *Find your way around the airport
- *Filling out airport/customs forms
- *Ask information about flights, airlines, and ticket prices
- *Ask and provide information about dates and times of departures, arrivals, and duration of flight
- *Ask about documents required for international travel
- *Express social courtesies when travelling
- *Find out what there is to see in a town or city
- *Ask about distances from one point to another
- *State and ask the distance of one point from another
- *Understand signs they may see {Pg. 42}
- *Identify and use the Present Progressive Tense
- *Ask for and give directions to a specific place
- *Use polite commands when giving directions
- *Listen and answer questions in preparation for the listening exam
- *Prepare for three topics for the oral exam:- Personal Identification, Family & Friends and Daily Routine
- *Find out how to say what you did in the past using regular and irregular verbs of the Preterite Tense
- *Relate what happened to your friends
- *Talk about historical events
- *Learn how to say what the weather was like in the past
- *Identify parts of a letter in Spanish
- *Write an informal letter in Spanish using appropriate vocabulary and tenses

FRENCH

At the end of the term students will be able to:

- Identify some French shops
- State what is bought and sold in some French shops
- Use 'RE' verbs appropriately
- Use expressions of quantity appropriately when shopping for food
- Ask the price of something in the TL
- State the price of something in the TL
- Ask politely for items in a shop
- Say that there isn't any more of something
- Conjugate and use regular 'IR' verbs appropriately
- Identify different European countries, their capitals and tourist attractions in the TL
- Use prepositions with towns and countries appropriately
- Identify and state different modes of transport in the TL
- Conjugate and use the verb 'Venir' appropriately
- State what they are going and not going to do
- Describe a trip in the future
- State what activities can and can't be done in certain towns
- Ask permission to do something
- Use the Passé Composé with auxiliary 'Avoir' appropriately
- Write a post card describing their holiday/ trip

DANCE

TOPIC - DANCE ACTIONS (the body), RELATIONSHIPS, TRAVELLING (space), JUMPING, GESTURE AND STILLNESS (dynamics).

- a. Students will be able to create a piece of work based on all components of the topic using any genre of music.
- b. Students would be able to respond spontaneously and improvise to accompaniment emphasizing particular body parts or actions according to task while working with peers, while travelling, execute their five basic jumps using the proper technique learnt at Form 1 level.
- c. Understand non-verbal communication which dance is e.g. (waving, shrugging, work actions like digging, sweeping stop, freeze (stillness), experience and develop control, coordination, balance, poise using basic body parts , vary actions through contrast of speed(slow, fast, sudden enduring)
- d. Vary actions with degrees of tension e.g. (.strong, light, forceful & gentle) they will also be able to manipulate their bodies within the space whether big or small while working with peers.

INFORMATION AND COMMUNICATION TECHNOLOGY

- Computational Thinking: Flowcharts

BIOLOGY

- Collection of organisms
- Ecology
- Classification
- Environment
- Soil
- Fertilizers
- Water pollution
- Land pollution

CHEMISTRY

- Particulate Nature of Matter
- States of matter
- Physical and chemical changes
- Elements , mixtures and compounds
- Solubility

PHYSICS

- Measurement and units
- Forces -Effects of force ,resultant of two forces
- Vector and scalar quantities
- Friction
- Motion - Newton's laws ,inertia,momentum
- Moment of force
- Stability

MATHEMATICS

- **Polygons**
 - Regular and Irregular
 - Properties
 - Interior and Exterior Angles
 - Construction
- **Pythagoras' Theorem**
- **Trigonometric Ratios**
 - Sine, Cosine and Tangent
 - Angles of Elevation and Depression
- **Algebra**
 - Algebraic Expressions and Identities
 - Laws of Algebra
 - Simplification of Expressions

- L.C.M. and H.C.F. of Algebraic Expressions
- Factorisation – the four methods

TECHNOLOGY EDUCATION

WK	TOPIC
1	Challenge 1 - Identify the problem
2	Challenge 1 – Create data collection documents with group members
3	Extract useful data from data collection documents with group members & student prepare EOR individually
4	Challenge 1 - Explore possible solutions
5	Challenge 1- Compare possible solutions
6	Plan for Development
7	Challenge 1 - Compare possible solutions
8	Challenge 1 – Development Plan 1
9	Challenge 1 – Development Plan 2
10	Challenge 1 - Development Plan 3
11	Challenge 1 - Test Solution
12	Challenge 1 – Evaluate Solution

LANGUAGE

1. Fact and Opinion
2. Antonyms and Synonyms, Spelling
3. Persuasive Writing
4. Thesis Statement, Topic Sentences, Transition Words
5. Persuasive Writing - Editorial
6. Argumentative Writing
7. Perfect Tenses
8. Points of View – first, second, third (limited/omniscient)
9. Comprehension Skills
10. Punctuation
11. Basic Tenses Review - Simple present tense, Simple Past tense, Present Continuous tense, Past Continuous tense
12. Subject Verb Agreement
13. Grammar and Error Recognition

LITERATURE

Prose – Short Stories

1. Mom Luby and the Social Worker
2. The Boy Who Loved Ice Cream

Drama – Extracts (Literature for the Caribbean 2)

1. Macbeth

Poetry – (Literature for the Caribbean 2)

1. When Dawn Comes to the City – Claude McKay
2. Carrion Crows – A.J. Seymour
3. Atieno – Marjorie Oludhe-Macgoy

VISUAL ARTS

1. Art through the ages.
2. Paint your own masterpiece
3. Zentangle designs
4. Silk screen design
5. Tye Dye

MUSIC

Recorder

1. Voi Che Sapete

2. Christmas piece
3. Scales and arpeggios

Pan

1. New Piece
2. D Major and B flat Major Scales and arpeggios

Singing

1. Christmas Song

Theory

1. Western Classical Music History
2. Review AEOMT pages 44 – 47
3. Go up to pages 59/61 in AEOMT

DRAMA

- *Use of body and voice*
- *Stage space*
- *Working in groups: problem solving, staging*
- *Improvisation: character development and dialogue*
- *Review and Assessment*

GEOGRAPHY

- Methods to reduce Pollution – Case Study - Recycling
- Hazards – Earthquakes, volcanoes, hurricanes and flooding
- Mapwork – measuring distances, angular bearing, sketch maps, estimating areas

SOCIAL STUDIES

1. Humanitarian Law

1. Definition
2. Terms and concepts and examples

2. Breaches in Social Justice

- a. Discuss breaches of Human Rights through events.

3. People and our Heritage

- a. Identify people in the history of Trinidad and Tobago who have made contribution to our national heritage
- b. Describe how these persons have made their contribution towards building our national heritage

4. Heritage

- a. conservation and preservation

5. Understanding globalization

- a. Define and explain key terms and concepts

6. Communication technology and globalization

- a. Define the terms-communication technology, Information communication technology (ICT)
- b. Assess how new forms communication technology impact on globalization and the economy of Trinidad and Tobago

7. Transportation and economic development

8. Global Distribution of goods

FOOD AND NUTRITION

Theory

- Introduction to Food and Nutrition
- Safety and hygiene
- Measurement
- The six food groups
- The six food nutrients
- Macro-Nutrients
 - o Proteins
 - o Carbohydrates
 - o Fats

Practical

- Measurement
- Sandwiches
- Cakes using rubbing in method

PHYSICAL EDUCATION

- The Digestive System
 - Structure, functions, working / processes involved, organs which aid digestion
- Gymnastics
 - Brief History, types of gymnastics, Men's and Women's events
- Health and Physical Fitness
 - Training for performance, the principles of warm up, cool down
 - Principles of training including SPORT
 - Methods of training
 - The effects of training on the human body and human performance
 - Planning a training programme
 - Food for fitness
- First Aid
 - Definition of First Aid
 - Application of appropriate emergency responses
 - Contents of a first aid kit
 - General procedure in the event of an injury

Practical: Throws: discus, javelin, Gymnastics: rolls, balances, vaults (short routine).