

**NAPARIMA GIRLS' HIGH SCHOOL**  
**FORM 2 COURSE OUTLINES**  
**TERM 1 2019/2020**

**SPANISH**

Students will be able to:

- Introduce themselves and others
- State how one gets to school
- Express one's feelings.(physical states)
- Enquire about what one did during the vacation.
- State what one did during their vacation
- State the places that one visited during their vacation Enquire about one's school
- Provide information about one's school (Ser vs Estar)
- Describe the location of one's school
- Enquire/provide information about the facilities in one's school
- Ask and state one's opinion about one's school.
- State the subjects that they study.
- Ask /State one's opinions of the different subjects.
- Ask/state reasons for one's personal preferences of school subjects.
- Provide information about one's school timetable.
- Identify key areas and personnel in the school
- Enquire and provide information about one's indoor and outdoor hobbies and Interests.
- State what activities one does/doesn't do. (The Present tense of regular –ar / -er / -ir verbs)
- Ask and state preferences about school/subjects and hobbies
- Give negative information in specific contexts.

**DANCE**

**TOPIC -. Actions of the Body/The Castilian**

Students will understand specific actions of the body that are used in dance and in our everyday movements. Simple actions e.g., bend, twist, stretch etc. Knowing what the body is doing in the dance space is important at all times.

The Castilian (Spanish Folk Dance)-This Dance will be taught for students to appreciate its History and Movement Style in appreciation of our Spanish Legacy.

**DRAMA**

Element of Mind

Origins of Theatre: Greek, Medieval and Elizabethan theatre

Script/Theatre/ Elements of the Play- making Process

Production team

Working in Groups: body and voice

Improvisation

Review and Assessment

## **VISUAL ARTS**

Graphic design  
Calligraphy  
Typography  
Logo Design  
Poster Design

## **MUSIC**

### **RECORDER**

- Piece: When the Saints Go Marching In & Jingle Bells (for Christmas)

### **PAN**

- Piece: When the Saints Go Marching In & Jingle Bells (for Christmas)
- Scales: C major & G major scales

### **SINGING**

- Elements of singing. 3 songs for the year including 1 national song.
  1. Vocal exercises
  2. There is a castle on a cloud
  3. Somewhere in my memory for Christmas

### **THEORY**

- Dotted Quarter Note
- Dynamic signs
- Tempo marks
- Articulation
- Repeats

### **MUSIC APPRECIATION**

- Periods: periods in music history as categorised by western music history with a focus on certain terms, fun facts and composers as per music history notes:
  - Medieval
  - Renaissance

## **INTEGRATED SCIENCE**

### **DIET AND DIGESTION**

- Components of a balanced diet
- Sources / functions / deficiency diseases of the major food groups
- Meal planning ( diabetics, vegetarians- different types , pregnancy and hypertension)
- Enzymes
- Process of digestion

- Weight gains and losses-obesity, anorexia nervosa, bulimia
- Alternative methods of weight loss

#### RESPIRATION AND BREATHING

- Distinguish between both processes
- Analyses chemical equation for respiration
- Analyse experimental set up
- Structure vs function of the respiratory system
- Process of breathing
- Effects of cigarette smoking on the respiratory system

#### INFORMATION AND COMMUNICATION TECHNOLOGY

- Spreadsheets
- Communication using Technological Tools
  - Collaborative Tools, Email
- Data Protection
- Computer Crimes

#### TECHNOLOGY EDUCATION

WK	TOPIC
1	Review of group meetings
2	Development Plan & Testing the final product
3	Evaluation of product
4	Presentation of product (assessment)
5	Portfolio Review
6	Evidence of Research & Referencing Review
7	New Challenge presented & Regroup of students & Problem Definition
8	Evidence of Research-1
9	Evidence of Research-2
10	Possible Solutions

11	Comparison of Solutions
12-EOT	Development of Solution & Portfolio of past challenge to be done over vacation for submission in new term

## **LANGUAGE**

- Comprehension-Poetry
- Grammar
- Formal Letter – Letter of Complaint
- Spelling
- Active and Passive Voice
- The Newspaper - Factual Report etc.
- Conditional Tenses
- Punctuation – colon, semi colon
- Subject Verb Agreement
- Oracy

## **LITERATURE**

Drama- A MIDSUMMER NIGHT’S DREAM

Acts 1&2

Poetry- Literature for the Caribbean 2

1. Love Letter
2. Mother to Son
3. Flowers
4. Nature

Prose (Short Stories) Taken from Literature for the Caribbean 2

1. The Guava Patch
2. All the Years of her Life

## **FRENCH**

At the end of this term, students will be able to:

Identify numbers 101-500

Identify vocabulary for various items of clothing

Identify plural forms of nouns

Map Work:

1. Sketch Maps.
2. Angular Bearing
3. Enlargement & Reduction
4. Estimating areas

## **HISTORY**

- Ø Colonization: the Vikings, Pre-Columbian theories, life of the Indigenous peoples.
- Ø European Trading routes: Old Spice Route, the African Sea Routes, wind and sea currents.
  
- Ø Christopher Columbus: his life before 1492, “the Enterprise of the Indies”, voyages to the New World.
- Ø Spain and the New World.
- Ø Other Explorers to the New World.
- Ø The New World: impact of the Spaniards on the Indigenous peoples and vice versa.
- Ø Reaction of Europe to Spain dominance: Treaty of Tordesillas.
- Ø Spanish colonies: problems of early settlers, nature of Spanish government and the role of the Church.
- Ø Extinction of the Taino community: the repartimiento and encomienda systems, the works of Montesinos and Las Casas.
- Ø Introduction of the Trans-Atlantic Slave Trade: reasons for enslaved Africans arrival, trade routes.
- Ø Spanish Central American Empires: Cortez, Montezuma and the Aztecs, Pizarro, Atahualpa and the Incas.
- Ø Pirates, Gold and Fortune: Spanish monopoly, defence mechanisms of the Spanish, European attacks on Spanish monopoly, adventures of pirates.
- Ø New Colonies: El Dorado, English and French colonies, the role of the Dutch.

## **MATHEMATICS**

- 1) Angles
  - Description, comparison, conversion of turns to degrees
  - Classification
  - Measuring
  - Drawing
  - Degrees and Minutes
  - Angle Theorems
  
- 2) Geometrical Constructions
  - Line segments
  - Angles
  - Triangles
  - Parallel and Perpendicular lines
  - Plane shapes

- 3) Ratio & Rates
  - Concepts of rate, ratio and proportion
  - Proportion techniques
  - Problem solving
- 4) Number Systems
  - Sets of numbers
  - Laws in arithmetic
  - Number patterns
- 5) Mappings, Ordered pairs
  - Mappings
  - Relations, mappings and functions
  - Ordered pairs
- 6) Simplifying Algebraic Expressions
  - Removing brackets
  - Expanding algebraic expressions
  - Laws of indices
  - LCM and HCF
  - Algebraic fractions
  - Factorisation

## **PHYSICAL EDUCATION**

- Physical fitness and wellness

Fitness needs in major sports

- Anatomy and Physiology

Circulatory system

- Nutrition

Nutritional principles

Weight management Stress management

- Sports

Netball- Court craft (areas of the court and playing positions)

- Safety Principles and Practices

Safety implications of the warm up and cool down Protective gears

Motor skill development

- Movement Education

Weight bearing and weight transference using apparatus

Through vault

- Netball- Shooting (lay-up) and Footwork (pivoting)
- Football- Trapping and the throw-in
- Track and Field- High Jump