

NAPARIMA GIRLS' HIGH SCHOOL
FORM 1 COURSE OUTLINES
TERM 1 2019/2020

FRENCH

At the end of TERM 1, students will be able to :

(Introduction to the French Language)

- Identify many French speaking countries of the world
- Identify French place names in Trinidad and Tobago
- Identify French surnames in Trinidad

Learn the alphabet in French

Identify the 5 accents used in the French language alphabet

- Appreciate the importance of learning a Foreign Language
- Identify and pronounce basic French sounds appropriately
- Say hello and goodbye
- State their name
- Ask someone their name
- Ask someone how they are
- Identify objects in the classroom
- Identify nouns according to gender

Use the definite and indefinite articles with singular and plural nouns

- Use basic classroom commands in the singular and plural form
- State where they live
- Ask someone where they live
- Learn the days of the week

Learn the months of the year

Say and write the date in French

- Count from 1-30 in French
- Spell & write the numbers 1-30
- Ask someone their age
- Tell someone their age

Learn all the subject pronouns in French

- Conjugate the entire VERB "Avoir" (to have) in the present Tense

SPANISH

¿Qué Hay? Bk. 1

Students will be able to :-

- * Explore and discuss the Spanish speaking world
- * Identify the influence of the Spanish in Trinidad & Tobago
- * Say the Spanish alphabet and spell words
- * Role of accents in the target language

- * Meet and greet people
- * Enquire about someone's wellbeing and respond to similar questions
- * Make introductions and respond
- * Welcome others
- * Identify and use the Definite and the Indefinite articles
- * Identify Gender of nouns in Spanish and the importance of the Definite and the Indefinite articles related to gender
- * Ask and state the days of the week /months of the year
- * Ask, state and write the date
- * Ask when someone's birthday is and wish them a Happy Birthday
- * Identify some important Hispanic festivals/celebration
- * Ask and respond to the following Personal Information
 - your name
 - your age
 - where you live /address
 - your phone number
- School you attend
- * Express nationality by saying where they and others are from
- * Courtesy phrases
- * Count up to 100
- * Identify famous Hispanic people
- * Identify the subject pronouns in Spanish
- * Difference between tú, usted and ustedes forms
- * Form the Present Tense of –ar, -er and –ir verbs
- * Conjugate Ser/ Estar and Tener
- * Form simple sentences using regular verbs

DANCE

TOPIC: Understanding Dance, What is it? History of Dance. Styles of dance, (Ballet, folk, Modern and Social Dance). **The BELE.**

Teacher and student will develop a good working relationship through discussion. Exercises are introduced to promote listening skills, body awareness and Students will understand 2 different styles of dance specifically (Folk and Ballet). They will be able to appreciate its history and movement

VISUAL ARTS

Elements of Design:

Line- contour line drawing

Shape- overlapping shapes

Colour -colour wheel

Tone tonal values

Texture implied and Visual textures

Space- negative and positive
Painting- Brush stroke techniques
Study of local artists

DRAMA

- ❖ Getting to know each other
- ❖ Safety in drama
- ❖ Key terms and terminology
- ❖ Journal writing
- ❖ Use of body and movement
- ❖ Use of voice and breathing
- ❖ Drama techniques- sculpting, mirroring and mime
- ❖ Parts of the stage and body positions

MUSIC

Recorder

1. The notes B, A, G
2. New techniques
3. 2 new pieces

Pan

1. The history of the Steel Pan
2. New techniques
3. 1 piece
4. Scales and arpeggios

Singing

1. New techniques
2. National song
3. Singing scales
4. New song
5. Choir Auditions

Theory

1. The history of the Steel Pan
2. A short history of parang music
3. Rhythm and rhythm syllables
4. Musicianship
5. Instruments of the orchestra
6. AEOMT up to page 11

MATHEMATICS

1) NUMBER SYSTEMS (1)

- History of numbers
- Tally System
- Place value system
- Number bases

2) SETS

- Description, Definition, Set Notation
- Subsets
- Types
- Concepts
- Venn diagrams

3) NUMBER SYSTEMS (2)

- Types of numbers
- Squares and square roots
- LCM and HCF
- Rules of Divisibility

4) MEASUREMENT

- Standard and non-standard units
- equivalent measures
- metric to imperial measures
- comparison of the metric with denary system
- Length
- Mass and weight
- Time
- Temperature

5) FRACTIONS

- Equivalent fractions
- Mixed numbers and improper fractions
- Addition and subtraction of fractions
- Multiplication and division of fractions
- Problem solving

6) DIRECTED NUMBERS

- Number line
- Addition, subtraction, multiplication and division
- Problem solving

7) ALGEBRA

- Constants and variables
- Symbols
- Word statements to expressions
- Identification of expressions
- Substitution
- Terms
- Simplification of expressions

ICT

WK	TOPIC
1	Ergonomics
2	Computer related health hazards
3	ICT Health & Safety Practices
4	IT Disciplines
5	Computer Processes
6	Computer uses
7	Caring for your PC
8	Computer Types
9	Software Types
10	Keyboarding Techniques
11-EOT	File Management & Computer maintenance

TECHNOLOGY EDUCATION

WK	TOPIC
1	Introduce class to subject Tech Ed, expectations etc.
2	Problem Solving-IDEATE model
3	Identifying and defining a problem
4	Methods of Research & Investigation
5	Referencing Books
6	Referencing Online Resources
7	In class referencing activity & assessment
8	Observation & Interview Documentation
9	Questionnaire Development
10	Group Data Collection
12	Review of Data Collection Documents

LANGUAGE

- The Value of Standard English
- Introductions – Personal & of Peers
- Autobiography
- Letter Writing- Informal Letters/Writing Emails
- Giving Directions/Instructions
- Description: Factual and People
- Reading Comprehension
- Spelling Rules
- Basic Tenses
- Punctuation

LITERATURE

TEXT: Men and Gods (Prose Fiction)

Cadmus
Perseus
Ceres and Prosperine
Midas

TEXT: Literature for the Caribbean 1 (Poetry)
At the Theatre
There was an Indian
Matilda
Revolt of Chief Tackey

TEXT: Literature for the Caribbean 1 (Drama)
The Competition
The Case of the Lost Jade Pendant

DRAMA

- ❖ Getting to know each other
- ❖ Safety in drama
- ❖ Key terms and terminology
- ❖ Journal writing
- ❖ Use of body and movement
- ❖ Use of voice and breathing
- ❖ Drama techniques- sculpting, mirroring and mime
- ❖ Parts of the stage and body positions

GEOGRAPHY

- An Introduction to Geography
- Introduction to the Universe, Solar System, World and our Region; the Caribbean
- Types of Rocks
- Latitude and Longitude
- Rotation, Revolution of the Earth, Seasons
- Population and Settlement

HISTORY/ SOCIAL STUDIES

History

- Ø Introduction to History- The relevance of History
- Ø Civilization and Humanity: development of civilizations to empires.

- Ø Across the Continent: Development of man from nomadic wandering to settlement.
- Ø The Maya: examine aspects of society, culture and location.
- Ø The Aztecs: examine aspects of society, culture and location.
- Ø The Incas: examine aspects of society, culture and location.

Social Studies

- Ø Stages of Development-Adolescence
- Ø My Personal World-The Individual (Knowing and liking myself)
- Ø Family Types and Unions
- Ø Functions of the family
- Ø Roles and Responsibilities of Family members
- Ø Conflict
- Ø Conflict Resolution
- Ø My Personal World – Self esteem

INTEGRATED SCIENCE

- What is science
- Scientific measurement and the SI system
- Characteristics of living things
- Cells
- Organ systems and specialization

PHYSICAL EDUCATION

- Definition, History and Aims of Physical Education
- People involved in Physical Education and Sport
- Anatomy and Physiology

The Human Body-A General Overview

The Skeletal System

- Physical fitness and wellness

Meaning of wellness Dimensions of wellness

Behaviours affecting wellness

- Nutrition
- Movement Education

Elements of Movement

- Sports

Brief history of netball

Brief history of football

Brief history of cricket

Definition, brief history and areas of track and field.

Research

- The Olympic Games
- Track and Field

Motor Skill Development

- Movement Education

Elements of movement – space awareness, body awareness, relationships, effort

Movement Skills – weight bearing, weight transference, flight, body shape

- Netball- Passing– over arm, chest, bounce, underarm
Catching
- Football- Passing, receiving, kicking
- Cricket- Batting – forward defence, forward drive, pull to leg
Bowling – basic over arm bowling action
- Track and Field- General principles of walking, running, throwing, jumping
Techniques of sprinting Starts, Relays, Shot Put