

**NAPARIMA GIRLS' HIGH SCHOOL**  
**FORM 2 COURSE OUTLINES**  
**TERM 3 2018/2019**

**LANGUAGE**

- Comprehension
- Grammar
- Narrative Writing
- Newspaper - Project
- Comprehension-Poetry
- Conditional Tenses
- Punctuation – brackets, ellipsis
- Subject Verb Agreement

**LITERATURE**

Drama- A MIDSUMMER NIGHT'S DREAM

Acts 4&5

Poetry - (Literature for The Caribbean 2)

1. Ozymandias
2. Ballad of Birmingham
3. Death of a Comrade
4. Uncle Time
5. Geography Lesson

Prose (Short Stories) (Literature for The Caribbean 2)

1. The Ransom of Red Chief

**INTEGRATED SCIENCE**

THE EYE-

- Structure and function
- accommodation
- eye defects .

ECOLOGY-

- Ecological definitions
- feeding relationships ( food chain/ web)
- energy flow in a food chain
- food web analysis
- symbiosis

## **SPANISH**

### **COMMUNICATIVE GOALS:**

**At the end of this term students will be able to-**

1. Talk about chores that family members do at home
2. Learn to give instructions using “Tener que” + a verb in the infinitive.
3. Talk about how you get along with others.
4. Explain why you get along / do not get along with others.
5. Talk about one’s pets
6. Describe one’s home town
7. Say what there is to do in one’s home town
8. Extend and respond to invitations to different places
9. State what activities one did in the past (Preterite Tense of Regular and Irregular Verbs)
10. Talk about one’s film and music preferences
11. State one’s likes / dislikes and preferences regarding food, hobbies and sports.
12. Express one’s needs
13. State one’s desire to have specific items
14. Identify parts of the body
15. Talk about aches and pains
16. Discuss the weather

## **HISTORY/ SOCIAL STUDIES**

Layout of the Plantation/The Process of Manufacturing Sugar

The Social Structure of the Plantation

Earning a Living

Labour Force

Financial Responsibility

Managing Income Earned

Groups in Society

Types of Groups

Leadership

The Caribbean Man – Outstanding Individuals

Introduction to Government.

Systems of Government in Trinidad and Tobago

Systems of Government in the British Caribbean.

Our Man Made and Built Heritage.

Physical/ Natural Heritage

Indigenous Flora and Fauna

## **DANCE**

Topic: "The JHAROO"

(Traditional folk dance of (East Indian Origin). "The Jharoo"

Indian Folk Dance -History and Movement.

This Dance will be taught for students to appreciate its History and Movement Style in appreciation of our East Indian Legacy.

- a. TRADITIONAL MOVEMENTS & Variations
- b. Use of PROP (RIBS OF THE COCOYEA PALM LEAVES)
- c. Types of Instrument used for the Jharoo

## **DRAMA**

Play-Making Process

Audition Process

Production Team

Rehearsals

Review and assessment

## **GEOGRAPHY**

- Tourism – Importance, Benefits and Problems
- Pollution:
  - Causes and effects of air, water and land pollution.
  - Ways to reduce air, water and land pollution.
- Green house Effect/ Global Warming and its effects on the environment.
- The 3Rs- Reduce, Reuse and Recycle.
- Definition, benefits and drawbacks of recycling.
- Definition, effects and ways to solve associated problems.
- Map Work

## **Information and Communication Technology**

- Data security and data threats
- Computer Crimes
- Careers in IT and Computer Science
- Computational Thinking

## **TECHNOLOGY EDUCATION**

WK	TOPIC
1	Portfolio submissions, Regrouping and New Challenge given

2	Problem Identification
3	EOR-Part 1
4	EOR-Part 2
5	Possible Solutions and Comparisons
6	Creation of Product-(Process marked) & Development Plan
7	Presentation of Product
8	Testing
9	Evaluation
10	EOT WEEK

## **MATHEMATICS**

### **1. Algebraic Equations**

- Differentiate between expressions and equations
- Solve linear equations of increasing level of difficulty having variables on both sides
- Solve linear equations involving use of the distributive law using a variety of representations
- Solve word problems

### **2. The Cartesian Plane**

- Concept of a plane
- Concept of the Cartesian plane
- Cartesian coordinate system
- Locate points on the Cartesian plane using a system of coordinates
- State the coordinates of a point on the coordinate plane
- Plot points on the Cartesian plan

### **3. Straight-line graphs**

- Distinguish between continuous and discontinuous graphs
- Construct line graphs
- Interpret information from line graphs
- Use line graphs to define relationships and draw conclusions

### **4. Geometrical Transformations**

- Describe the concept of a transformation
- Translations
- Reflections
- Rotations

## **FRENCH**

At the end of this term, students will be able to:

- To state what you like/dislike to eat and drink in French
- To identify/use the negative 'not any' appropriately in French
- To identify/use courteous, typical expressions when having a meal with a French family
- To state what you are going to do using 'aller + infinitive' in French
- To describe simple meals in French
- To identify the cultural traditions of festivals around the world
- To discuss sport using the verb 'faire' appropriately in French
- To discuss music using 'jouer de + instrument' in French
- To discuss leisure activities using 'jouer à + sport/games' in French
- To practise writing short friendly letters in French
- To identify the past tense of a few "avoir" verbs in French
- To identify information related to 'Astérix and the Parc Astérix'
- To use the Passé Composé appropriately to say 'I went' in French
- To identify/use sequencing words appropriately in French
- To write about a special day in French (paragraph writing)
- To identify different types of shops in France
- To state what is/is not sold in various shops in France

## **MUSIC**

### Theory

1. Flats, sharps and natural signs
2. Whole step, Half Steps and Enharmonic Notes
3. Ear training
4. Tetrachords and Major Scales (2 classes)
5. The Sharp Scales – G and D major
6. The Flat Scales – F and Bb major

### Recorder

7. Piece – Game of Thrones theme song.

### Steelpan

8. Scales – C, G, D, F and Bb major (if possible)
9. Piece – When the Saints Go Marching In
10. Rhythm exercises (using scored material)

## **VISUAL ART**

**Pottery:** Design and create a jewel box using the slab technique and a variety of clay surface embellishment techniques. Use ceramic glazes to enhance the design. Fire the piece.

**Printmaking:** Use a hand cut motif to create a repeat pattern using two colours

## **PHYSICAL EDUCATION**

### **Theory**

- Sport, Society and You.
- Defining Sport: A look at play, recreation, games and sport.
- People and Sport: The five main groups of people involved, reasons for their involvement and attitudes towards these groups.
- The Body in Movement
- Systems working together.
- The anatomical position.
- Types of movement.
- Factors affecting movement: Types of force, Levers in the body and their classification.
- Types of motion.
- Netball
  - Brief history, skills, equipment, rules, officials, how the game is played, the field.
- Current Events in Sport: local, regional and international.

**Practical:** Netball skills.