

NAPARIMA GIRLS' HIGH SCHOOL
FORM 1 COURSE OUTLINES
TERM 3 2018/2019

LANGUAGE

- Persuasion: Personal Opinion
- Description-Place/Scene
- Punctuation-(Dialogue/ Direct Speech)
- Reading Comprehension
- Grammar - Subject Verb Agreement
- Oracy- Oral Presentations (make short persuasive speeches on assigned topics)
- Continuous Tenses

LITERATURE

Prose - MEN & GODS

1. Labours of Hercules
2. Heroism in Greek mythology
3. Death of Hercules
4. Daedalus and Icarus
5. Compare and contrast Movie and Film (Hercules)

Poetry - Literature for the Caribbean 1

1. Dawn is a Fisherman
2. The Song of the Banana Man
3. Flame-heart
4. The Sea

Drama - Literature for the Caribbean 1

1. Ghostcatcher – Mr. Mukherjee

INTEGRATED SCIENCE

Energy -Different forms

Earth's energy

- Sources
- Storage
- Renewable
- Non-renewable

FRENCH

At the end of this term students will be able to do the following in FRENCH:

- State some common celebrations and holidays in France and Trinidad
- Use appropriate expressions and greetings for certain holidays and festivals
- Ask the date
- State the date
- Use greetings for special holidays
- Design a postcard for a special occasion- Mother's day/ Father's day/ Christmas
- Ask someone what presents they received
- Tell someone what presents you received
- Count and use numbers from 100-1000.
- State prices of items
- Ask the price of an item
- Describe people's physical appearance
- Describe items of clothing
- Ask about the weather
- Describe various types of weather
- Identify –ER verbs
- Conjugate regular –ER verbs in the Present Tense
- Use the verb 'Jouer' with various sports
- State some simple activities done by various members of the family
- Use the pronoun "On" with –ER verbs
- Identify the various public facilities and places in a town

SPANISH

- Give a description of facial features/personality traits /colours etc.
State the day, month and date {revision}
- Ask and tell time times of the day
- Ask and respond to what time various activities take place e.g. tv/movie schedule
- Count up to 1000
- Form the Gerund / Present Participle of a verb
- Form the Present Progressive Tense
- Identify and describe various items that are school related e.g. classroom objects
- Ask and answer questions describing their school
- Identify shops, stores and places of interest
- Ask and state the location/position of objects, places and people
- Ask and state what the weather is like
- *Use the cardinal points to describe the weather in a specific location
- Use the verb "Tener" in a few expressions to express feelings

DANCE

1 –Applied Kinesiology Observation-(Dance Techniques)

TOPIC: Applied Kinesiology is the practical application of kinesiology to dance techniques. It encompasses structural anatomy, laws of physics, planes and levels that affect movement as they apply to dance. As students execute steps, combinations, and dances, the teacher watches for technically

correct execution and applied kinesiology principles. If the applied kinesiology is inaccurate, the teacher gives the student instructions on proper form to avoid injury or strain.

The teacher and the dancer must know and understand the following summary of applied kinesiology principles.

1. The action of the muscle is to pull , not to push
2. The contraction occurs in the centre of the muscle
3. The attachments and the path of the muscle determine the action of the muscle on a joint
4. The muscle oppose gravity to produce a movement or maintain a position

The following practical applications of kinesiology are significant aspects of dance technique. These include Jumping, Pointing, Turning, Spotting, Releve', Falling and Rising, Ankle and Foot articulation, and technique

DRAMA

Text analysis and application in scenes

Group Improvisation

Group building exercises

Setting the stage for scenarios

HISTORY/ SOCIAL STUDIES

HISTORY

- Europe:
 - The Ancient Greeks and Romans
 - The Middle Ages
 - The Crusades and the Church
 - The Renaissance:
 - Traders and Explorers:
 - The Old Spice Route
 - Inventions used and Famous navigators in this period
 - The European Advantage
 - Christopher Columbus

SOCIAL STUDIES

- Central government
- Local government
- Citizenship
- Human Resources
- Our Heritage
- Religious beliefs and concepts
- Lord Harris

GEOGRAPHY

The Human and Physical Environment

Students will be exposed to:-

Migration: internal, external, push and pull factors, benefits and disadvantages.

Types of geographical landforms – definitions, examples and diagrammatic representations.

Mapwork – Practice in measuring distances and direction- compass bearing.

Transport- Movement of goods and transport hazards.

TECHNOLOGY EDUCATION

WK	TOPIC
1	Possible solutions
2	Chosen Solution
3	Building product
4	Development Plan
5	Testing
6	Evaluation
7	Presentation of Product
8	Peer Evaluation
9	Review of completed portfolio components
10	EOT WEEK

MATHEMATICS

- Algebraic Equations:
 - Differentiate between expressions and equations
 - Translate word problems into algebraic equations
 - Solve linear equations with one variable
- Solids
 - Classify the different solids according to their properties
 - Draw the net of a solid
 - Create a solid using its net
- Angles
 -
 - Description, comparison, conversion of turns to degrees

- Classification
- Measuring
- Drawing
- Degrees and minutes

- Plane Shapes
 - Triangles
 - Quadrilaterals
 - Polygons

- Perimeter and Area
 - Calculation of area and perimeter for plane shapes and compound shapes
 - Problem-solving using real-life examples

- Ratio and Rate
 - Concepts of rate, ratio and proportion
 - Proportion techniques
 - Problem-solving using real-life examples

ICT	
WEEK	TOPICS
1	Evaluate information obtained from the Internet
2	Outline the main steps to execute a simple activity.
3	Create shapes using a simple programming tool
4	Demonstrate proper netiquette when using the Internet.
5	Explain security issues related to social media and internet usage
6	Discuss cyberbullying, its impact on students and ways of preventing its occurrence
7	Describe legal and ethical issues in relation to usage of software.
8	Discuss the consequences of violation of copyright laws.
9	Differentiate between plagiarism, copyright, piracy and hacking
10	EOT EXAM

PHYSICAL EDUCATION

Theory

- Physical Fitness and Wellness
- Meaning of Wellness
- Dimensions of Wellness
- Factors affecting Wellness
- Guidelines to achieving Wellness
- Assessment of Fitness levels
- Factors affecting Fitness
- Posture
- Definition
- Correct standing posture
- Correct sitting posture
- Correct lifting posture
- Hygiene
- Definition
- Rules and guidelines of good hygiene
- Safety Principles and Practices
- Application of appropriate emergency responses
- Definition of First Aid
- Components of a First Aid Kit
- Types of injuries: Soft and Hard Tissue
- Prevention of injuries
- Meaning of Gymnastics
- Cricket- Brief history, skills, equipment, rules, officials, how the game is played, the
- Current Events in Sport: local, regional and international

Practical

- Netball: Passing (overarm, chest, bounce, underarm), Catching, Footwork (stopping,)
- Basketball: Passing (javelin, lob, two-handed), catching.