

NAPARIMA GIRLS' HIGH SCHOOL

FORM 2 COURSE OUTLINES

TERM II 2016/2017

SCIENCE

- Circulatory System
- Reproductive System
- Diseases of Reproductive System

LANGUAGE

Comprehension

Poetry – Calypso

Grammar and Vocabulary

Letter Writing – Letter of Request

Newspaper

Expository Writing-Cause and Effect

Oracy

LITERATURE

Drama- A MIDSUMMER NIGHT'S DREAM - Act 3

Poetry - Bite In

1. The Listeners
2. The Pond
3. The Castaways
4. The Ordering of Rooms
5. Those Two

Prose (Short Story)

The Village Washer - Samuel Selvon

Pig Money - Elizabeth Walcott

GEOGRAPHY

1. Industrial Location: factors affecting the location of industries
2. Secondary Industries:
 - Recap of Secondary Industries
 - Characteristics of the Oil and Gas Industry in Trinidad and problems facing the Oil and Gas Industry
 - Characteristics of the Bauxite Industry in Jamaica and the environmental hazards facing the Bauxite Industry.
 - Problems facing the industries e.g. pollution.

SOCIAL STUDIES/HISTORY

History

- British French and Dutch Settlement.
- Tropical crops: reasons for cultivating certain crops, perishable crops, luxury crops.
- European migration: to North America and the Caribbean, life in the tropical region .
- White Indentured servants: origins of servants, types of indentured servants, skills of servants.
- The English capture of Jamaica.
- Buccaneers: life within the Caribbean.
- The settlement of Belize.
- The Last of the Kalinagos: development of tobacco trade, interaction between Europeans and Kalinagos, genocide, conflict between Barbadians and Antiguans.
- The Plantation system: Sugar revolution, merchants and planters.
- Government: companies and patents, Proprietary system of government, Old Representative System
- The West India Interest: Trade-Dutch, England and France, Navigation Acts-England, the wars between 1652-1654, 1665-1667, 1672-1674.
- The Trans-Atlantic Slave Trade.
- The Plantation: the physical layout, coffee, cocoa, cotton, logwood and mahogany.
- The Plantation: the social structure.

DANCE

TOPIC: The Flag Wavers (Carnival History and Movements of the Flag Wavers)

Students will be given the History of the **Flag Wavers** in order to be able to understand what part this Traditional Carnival Character played in our Carnival. They also will appreciate the costuming and movement of the **Flag Wavers** in order to create and speak about this very stylish character.

PHYSICAL EDUCATION

- The Respiratory System
 - Structure: parts of the system include a diagram
 - Functions
 - Working: function of each part, gas exchange, aerobic and anaerobic respiration, mechanics of breathing, what causes- yawns, hiccups, coughing.
- Theory: Football- brief history, skills, equipment, rules, officials, how the game is played, the field.
- Theory: Nutrition
 - What are nutrients?
 - The six Caribbean food groups
 - The essential nutrients found in food, their sources and functions
 - Sources and functions of fibre and water
 - What is a balanced diet
- First Aid
 - Definition of first Aid
 - Application of appropriate emergency responses
 - Contents of a first aid kit
 - General procedure in the event of an injury

Practical

- Volleyball
- Football

INFORMATION AND COMMUNICATION TECHNOLOGY

- Video Creation
- Security
- SMS and IM

TECHNOLOGY EDUCATION

| WK | TOPIC |
|----|--|
| 1 | Portfolio submissions |
| 2 | New challenge given-Sort me & Problem definition |
| 3 | Evidence of Research |
| 4 | Possible Solutions and Comparisons |
| 5 | Creation of Product-1 (Process marked-CWK2) |
| 6 | Development Plan |
| 7 | Presentation of Product –EOT marked |
| 8 | Testing |
| 9 | Evaluation |
| 10 | EOT WEEK |

MATHEMATICS

- Simplifying Algebraic Expressions
 - L.C.M of a set of algebraic terms
 - H.C.F of algebraic terms
 - Factorisation of linear expressions
 - Multiplication and division of rational algebraic terms

- Algebraic Fractions
- Volume
 - Volume and capacity of solids
- Standard Form
 - Significant figures, Standard Form and Scientific Notation
- Sets
 - Union and Intersection
 - Problem Solving using Venn Diagrams
- Cartesian Plane

VISUAL ARTS

- GRAPHIC DESIGN - LOGO DESIGNS-Create a logo for a store
- PRINTMAKING - MOTIF PRINTING- using the Stencil Method.
- CERAMICS - THE SLAB METHOD – students design and build jewel box using the slab method.
- RESEARCH LOCAL CERAMIC ARTISTS Bunty O’Connor, Vera Baney
- 3 DIMENSIONAL DESIGN - Students create a life size Traditional Carnival character. (GROUP PROJECT)

SPANISH

COMMUNICATIVE GOALS

1. Describe one’s daily routine and that of others
2. Describe one’s weekend routine and that of others
3. Talk about how often they realize certain everyday activities.
4. State at what time one does various activities
5. Asking and stating what is happening at the moment
6. Learn how to talk about the type of house that they live in.
7. Describe the rooms and furniture in the house
8. Talk about the location of different household items
9. Talk about what you do or have to do to help at home.

10. Give instructions
11. Identify and Describe pets
12. Talk about one's relationship with others
13. Talk about what activities one did yesterday

FRENCH

At the end of this term, students will be able to:

1. Identify and conjugate reflexive verbs in the present tense
2. Talk about one's typical day
3. Say at what time one does different activities
4. Ask and respond to questions about one's daily routine
5. Identify the names of subjects in French
6. Talk about one's school day and one's school timetable
7. Conjugate the verb 'faire' in the present tense
8. Use 'faire de' with sports/activities to talk about one's hobbies
9. State different opinions on school subjects
10. Give reasons for one's preference of subjects
11. Talk about one's favorite subject
12. Use 'quel' to ask questions in French.
13. Respond to questions asked with the word 'quel'
14. Use all possessive adjectives in French
15. Find out about a French- speaking country
16. Learn more about a French school
17. Identify different parts of a French meal
18. Identify food/drink words in French
19. Identify typical breakfast food/drinks in France
20. Use the partitive articles with food items
21. Conjugate the verbs 'manger' and 'prendre' in the present tense
22. Identify vocabulary for fruit and vegetables
23. Talk about healthy eating
24. To say what one ate yesterday

DRAMA

Use of Masks in Drama

Genres in Drama

Trinidad and Tobago's Traditional Carnival: History and Characters (Theory and

Practical)
Costume, Props and Makeup
Set Design
Review and Assessment

MUSIC

Theory

1. Scales
2. Transposition
3. Sight Reading

Recorder

- 1 New Notes Recorder Bk 1
2. Folk Song
3. Two Part Playing
4. Performance

Pan

1. Scales - Major And Minor
2. Exercises
3. Folksong
4. Two Part Playing

Singing

1. Folksong Calypso

Carnival Project

Research The Work Of A Local Calypsonian