

NAPARIMA GIRLS' HIGH SCHOOL
FORM 1 COURSE OUTLINES
TERM 2 2018/2019

INFORMATION AND COMMUNICATION TECHNOLOGY

WEEK	OBJECTIVES:
1	Select appropriate media to backup and restore data.
2	Create a simple document using a word processor and perform basic file operations.
3	Manipulate font functions in a word processing document.
4	Practice page layout features in a word processing document.
5	Modify a given word processing document utilizing insert functions.
6	Create a simple presentation.
7	Apply animation to create a slide show.
8	Experiment with drawing tools.
9	Describe features of the World Wide Web.
10	Use search engines to find required information.

MATHEMATICS

- Measurement · Standard and non-standard units · Basic units
 - Length
 - Mass and weight
 - Time
 - Temperature
- Fractions · Equivalent fractions · Mixed numbers and improper fractions · Addition, subtraction, multiplication and division · Problem solving
- Directed Numbers: Concepts, Number line, Addition, subtraction, multiplication and division, Problem solving

LANGUAGE

- Book Reviews
- Descriptive Writing – Sensory Imagery
- Spelling/Vocabulary (Including Dictionary Skills)
- Poetry Skills – Calypso
- Grammar (nouns, adjective, pronouns, adverbs)

LITERATURE

PROSE FICTION

TEXT: Men and Gods

Arachne

Jason

The Voyage of the Argonauts

The Golden Fleece

Jason and Medea

Bellerophon

POETRY

TEXT: Literature for the Caribbean 1

My Parents kept me from children who were rough

One Carnival

The Spider & the Fly

The Flattered Flying Fish

DRAMA

TEXT: Literature for the Caribbean 1

Ti Jean & His Brothers

Riding Haas

INTEGRATED SCIENCE

- Specialization - Relationship between specialized cells ,tissues , organs and systems.
- Importance of systems in the functioning of an organism .
- Processes in cellular structures - Describe diffusion and osmosis as they relate to substances moving in and out of cells.
- Distinguish between both processes
- Photosynthesis- Outline conditions, raw materials and products of the process
- Importance of photosynthesis
- Annotated diagram of leaf structure
- Matter- State the three states of matter, relate properties of matter and arrangement of particles in each state
- Effect of temperature on changes in state of matter
- Particulate theory of matter in terms of osmosis , diffusion and Brownian motion

TECHNOLOGY EDUCATION

WK	TOPIC
1	Bibliography - APA format
2	Summaries & Intext citations
3	CWK- Research Paper-optional topic
4	Supplementing summaries with investigative data
5	Appendices
6	Evidence of Research (EOR)
7	Discussion with group- allocate meaningful investigative data
8	EOT Project- Completed EOR
9	Group discussion on Possible Solutions

FRENCH

Students will be able to:

- Ask about someone's family
- Talk about their own family
- Ask for information about people
- Give information about other people
- State the relationship between members of the family
- Describe one's home , say what are the rooms in one's house
- Ask where something is
- State the position of items in the home
- Use the possessive adjectives for my and your (mon/ma/mes & ton/ta/tes)
- Conjugate the verb '*être*' in the Present Tense

- Use the verb ‘ *être* ’ in simple sentences/phrases
- Talk about pets
- Say which pets one has
- Describe pets using adjectives of colour & size
- State what one likes, dislikes, prefers
- Use the verb “avoir” in the Present Tense
- Make questions in French using “est-ce que” ?
- State the months of the year
- Say the festivals that are celebrated
- Use appropriate greetings & phrases for particular holidays.
- State birthdates in French
- Give dates of particular holidays in French

SPANISH

¿Qué Hay? Bk. 1

Students will be able to:-

- * Produce Spanish words and Phrases using the correct rules of stress and accentuation
- * Conjugate regular verbs -ar/-er/-ir verbs in Spanish in the Present Tense
- * Conjugate Irregular verbs Ser/ Estar and Tener in the Present Tense
- * Negate verbs in Spanish
- * Express nationality by saying where they and others are from
- * Identify famous Hispanic people
- * Identify the family members – immediate and extended
- * Ask and respond to questions about one’s family
- * Read and talk about the Royal Family
- * Possessive Adjectives and use of ‘de’
- * Describe their physical appearance as well as facial features
- * Describe someone else’s facial and physical features
- * Ask for a description of someone
- * Use of the verbs *ser* and *tener* for physical descriptions
- * Describe personality traits in themselves and others

DRAMA

Theatre Etiquette

Blocking

Tableau

Characters from myths and legends

Storytelling

Monologue
Use of speech- diction

DANCE

TOPIC: The –Perrot Grenade (Carnival History and movements of the Perrot Grenade)

Students will be given the History of the Perrot Grenade in order to be able to understand what part this Traditional Carnival Character played in our Carnival. They also will appreciate the costuming and movement of the Perrot Grenade in order to create and speak about this character.

VISUAL ARTS

Colour Wheel

Art History (review local artists)

Perspective Drawing/ Composition

Tonal Value Scale (Tints and Shades)

Carnival Arts/Research - Design and create a doll in the tradition of Traditional Mas eg. Moko Jumbie, Dame Lorraine, Perrot Grenade, using recycled materials.

MUSIC

Recorder

1. New notes C' and D'
2. German Folk Tune (pg 17 #7)

Pan

1. New song in parts
- 2.

Singing

1. Students will sing their Calypsoes for Carnival Project
2. New song

Theory

1. Up until page 25
2. Western Classical Music History – Types of Music in each period

Carnival Project

1. Construct a Power Point presentation on the History of Calypso music. PPT must include a detailed history, names of calypso pioneers and pictures.
2. A section of the PPT must be dedicated to your chosen artiste. This section must include a short biography, some of their songs and their achievements.

3. This project is to be presented in class. Each group member must contribute to and take a turn presenting this project. Students must have read and understood all information in this project, as questions will be asked at the end of the presentation. No copying and pasting is allowed.
4. Time allotted for presenting is 4 minutes.
5. Students must put MAIN POINTS on screen and give details while presenting. NO READING FROM THE BOARD IS ALLOWED.
6. Students must present a bibliography of varied sources (not internet only) in MLA format at the end of the presentation
7. Choose a song by the calypso artist you have been given, learn it and practice it with your group. This song will be performed in front of the class.
8. The goal is to look like and perform in the style of the artist you have chosen. Marks will be awarded for authenticity, effort and creativity.

PHYSICAL EDUCATION

Theory

- History of Physical Education- The Olympic Games
- Anatomy & Physiology
 - The Muscular System
- Health
 - Meaning and Dimensions of Wellness
 - What is Health / Wellness
 - Features of a Healthy Lifestyle
 - Characteristics of a healthy person
 - Guidelines for achieving wellness
- Track and Field
- Current Events in Sport: local, regional and international

Practical

- Track and Field
 - Starts
 - Shot Put
 - Baton Passing
 - Running technique
- Gymnastics
 - Balances

GEOGRAPHY

Settlement and Urbanisation

- What is Settlement?

- Factors affecting settlement
- Settlement Patterns
- Settlement Hierarchy
- Settlement Functions
- Types of Settlement- Rural and Urban
- Urbanisation
- Characteristics of Urban Settlements – Central Business District
- Rural to Urban Migration
- Problems facing Urban Settlements

Map Skills

- Giving direction using the 16 pt compass.
- Measuring distances – straight line and curved.

SOCIAL STUDIES/HISTORY

History

- Ø The Island People: Tainos and the Kalinagos, geographical locations, migratory patterns, aspects of Taino society and culture.
- Ø Kalinagos traders and raiders: islands inhabited, aspects of society and culture, comparison between the Tainos and the Kalinagos.
- Ø Africa: Great African kingdoms-Ghana, Mali, Songhai, society and culture trading routes, contribution of Caribbean people of African descent.
- Ø India: Dynasties, aspects of Indian culture-religion, caste system, contribution of Caribbean people of East Indian descent.
- Ø China: Aspects of Chinese society, main achievements of the Chinese, Chinese heritage in the Caribbean.

Social Studies

- Ø Conflict Resolution-strategies to address conflict
- Ø Self Esteem-(low and high self-esteem)-factors, effects, ways to improve self-esteem.
- Ø How we govern ourselves: rules and regulations, central and local government and citizenship