

**NAPARIMA GIRLS' HIGH SCHOOL
FORM 2 COURSE OUTLINES
TERM 1 2018/2019**

Literature

Drama- A MIDSUMMER NIGHT'S DREAM

Acts 1&2

Poetry- Literature for the Caribbean 2

1. Love Letter
2. Mother to Son
3. Flowers
4. Nature

Prose (Short Stories) Taken from Literature for the Caribbean 2

1. The Guava Patch
2. All the Years of her Life

Language

- Comprehension-Poetry
- Grammar
- Formal Letter – Letter of Complaint
- Spelling
- Active and Passive Voice
- The Newspaper - Factual Report etc.
- Conditional Tenses
- Punctuation – colon, semi colon
- Subject Verb Agreement
- Oracy

Information and Communication Technology

- Spreadsheets
- Communication using Technological Tools
 - Collaborative Tools, Email

Technology Education

WK	TOPIC
1	Challenge 1 - Identify the problem
2	Challenge 1 – Create data collection documents with group members
3	Extract useful data from data collection documents with group members & student prepare EOR individually
4	Challenge 1 - Explore possible solutions
5	Challenge 1- Compare possible solutions
6	Plan for Development
7	Challenge 1 - Compare possible solutions
8	Challenge 1 – Development Plan 1
9	Challenge 1 – Development Plan 2
10	Challenge 1 - Development Plan 3
11	Challenge 1 - Test Solution
12	Challenge 1 – Evaluate Solution

Mathematics

1. Number Systems

- Sets of numbers
- Laws in arithmetic
- Number patterns

2. Geometrical Constructions

- Constructing line segments
- Constructing angles
- Constructing triangles
- Constructing parallel and perpendicular lines
- Constructing plane shapes

3. Relations, Mappings and Functions

- Definitions
- Arrow diagrams
- Types of mappings
- Domain and Range
- Types of functions
- Ordered pairs

4. Standard form

- Approximation to significant figures
- Expressing numerical values in standard form
- Operations on numbers expressed in standard form

5. Angles

- Sum of interior angles
- Interior and exterior angles
- Solve simple geometric problems involving polygons

6. Ratio and Rate

- Concepts of rate, ratio and proportion
- Proportion techniques
- Problem solving

PHYSICAL EDUCATION

- The Circulatory System
 - Structure, functions, the heart, systemic and pulmonary circulation
 - Blood vessels, the composition of blood
 - Pulse, blood pressure, the effects of exercise on the circulatory system, the interrelatedness of the circulatory and muscular systems
- Volleyball
 - Brief History, skills, rules, how the game is played, the court and scoring.
- Health and Fitness
 - Definitions of Health and Physical Fitness, healthy practices
 - Weight and stress management
 - Major forms of cardiovascular disease and protection against these diseases
- Hockey
 - Brief History, skills, rules, how the game is played, the field and scoring.
- Current Events in Sports and Physical Education

Practical: High Jump, Volleyball, Tennis

MUSIC

RECORDER

- Notes: G, A, B, C', D', F#
- Re-introduction to recorder with standard selections
- Christmas selections – Jingle Bell

PAN

- Easy arrangement (ensemble playing)
- Scales C, G & F majors & arpeggios C, G & F major

SINGING

- Elements of singing. 4 songs for the year including 1 national song. Sing Major scales and arpeggios.
- School hymn
- National song – Our nation's dawning
- Somewhere in my memory for Christmas

THEORY

- Staff, notes and pitches
- The Grand Staff
- Note Values
- Time Signature and Note Values
- Time Signature (duple)
- Dotted Half Note
- Repeat Sign, 1st and 2nd Ending
- Eighth notes & rests
- Eighth Rests pg. 24
- Dotted Quarter Note

Integrated Science

- Balanced Diets
- The Digestive System
- How humans obtain nutrition from food
- The relationship between diet and weight gain and loss
- The Respiratory System
- Breathing and Respiration
- The relationship between physical activity and increased breathing rate

VISUAL ARTS

- CALLIGRAPHY
- TYPOGRAPHY/ GRAFFITI
- GRAPHIC DESIGN- CREATING Logos, Logotypes, CD Jackets, Posters

DRAMA

- *Element of Mind*
- *Origins of Theatre: Greek, Medieval and Elizabethan theatre*
- *Script/Theatre/ Elements of the Play- making Process*
- *Production team*
- *Working in Groups: body and voice*
- *Improvisation*
- *Review and Assessment*

DANCE

TOPIC -. Actions of the Body/The Castillian

Students will understand specific actions of the body that are used in dance and in our everyday movements. Simple actions e.g., bend, twist, stretch etc. Knowing what the body is doing in the dance space is important at all times.

The Castillian (Spanish Folk Dance)-This Dance will be taught for students to appreciate its History and Movement Style in appreciation of our Spanish Legacy.

Spanish

Students will be able to:

Introduce oneself and others

1. State how one gets to school
2. Express one's feelings.(physical states)
3. Enquire about what one did during the vacation.
4. State what one did during their vacation
5. State the places that one visited during their vacation
6. Enquire about one's school
7. Provide information about one's school (Ser vs Estar)
8. Describe the location of ones' school
9. Enquire/provide information about the facilities in one's school
10. Ask and state one's opinion about one's school.
11. State the subjects that they study.
12. Ask /State one's opinions of the different subjects.
13. Ask/state reasons for one's personal preferences of school subjects.

14. Provide information about one's school timetable.
15. Identify key areas and personnel in the school.
16. Enquire and provide information about one's indoor and outdoor hobbies and Interests.
17. State what activities one does/doesn't do. (The Present tense of regular -ar, -er- , -ir verbs)
18. Ask and state preferences about school/subjects and hobbies
19. Give negative information in specific contexts.

GEOGRAPHY

- Economic Activity:**
1. Types of Economic activity primary, secondary, tertiary, quaternary.
 2. Factors influencing the location of economic activities
 3. Name & locate an example of each type on a map of Trinidad.
 4. Explain reasons for diversification in economic activity.

- Agriculture:**
1. Types of agriculture practices: - arable farming, slash & burn, peasantry, commercial farming, monoculture, mixed farming, intercropping, crop rotation
 2. Characteristics of Peasant farming, case studies.
 3. Problems associated with peasant farming.
 4. Characteristics of Commercial farming, case study Sugar cane in Belize.
 5. Problems associated with Commercial Farming.

- Soil Erosion & Conservation:**
1. Definition of Soil Erosion.
 2. Types of Soil Erosion.
 3. Explain ways to conserve soil

- Bauxite Industry:**
1. Location of bauxite in the Caribbean
 2. Case study of bauxite in Jamaica

- Map Work:**
1. Sketch Maps.
 2. Angular Bearing
 3. Enlargement & Reductions
 4. Estimating areas

HISTORY

- ∅ Colonization: the Vikings, Pre-Columbian theories, life of the Indigenous peoples.
- ∅ European Trading routes: Old Spice Route, the African Sea Routes, wind and sea currents.
- ∅ Christopher Columbus: his life before 1492, "the Enterprise of the Indies", voyages to the New World.
- ∅ Spain and the New World.
- ∅ Other Explorers to the New World.
- ∅ The New World: impact of the Spaniards on the Indigenous peoples and vice versa.

- Ø Reaction of Europe to Spain dominance: Treaty of Tordesillas.
- Ø Spanish colonies: problems of early settlers, nature of Spanish government and the role of the Church.
- Ø Extinction of the Taino community: the repartimiento and encomienda systems, the works of Montesinos and Las Casas.
- Ø Introduction of the Trans-Atlantic Slave Trade: reasons for enslaved Africans arrival, trade routes.
- Ø Spanish Central American Empires: Cortez, Montezuma and the Aztecs, Pizarro, Atahualpa and the Incas.
- Ø Pirates, Gold and Fortune: Spanish monopoly, defence mechanisms of the Spanish, European attacks on Spanish monopoly, adventures of pirates.
- Ø New Colonies: El Dorado, English and French colonies, the role of the Dutch.

French

Students will be able to:

1. Ask/state what the weather/temperature is like
2. Describe weather conditions in different towns/regions of a country or during different seasons
3. Identify seasons and state when they begin/what month they fall under
4. Identify vocabulary for sports and use the correct preposition with sports
5. Use the verb 'jouer' appropriately
6. Conjugate and use 'er' verbs in the present tense
7. State what you do/what your family does at different times of the year & times of the day
8. State what you usually do on weekends and with what frequency
9. Use the pronoun 'on' in the present tense to say what one does/to make suggestions
10. Identify places in the town of La Rochelle
11. Ask for/give directions to places
12. Use the preposition 'à' before nouns of different number and gender
13. State what there is in one's town/village/neighbourhood
14. Use the present tense conjugation of the verb 'aller' in sentences
15. Ask/state what time it is
16. Make suggestions to meet at a certain time/place
17. Describe your daily/weekly routine using some reflexive verbs in French
18. Identify/state different school subjects in French
19. Create/design a school timetable in French