

NAPARIMA GIRLS' HIGH SCHOOL
FORM 1 COURSE OUTLINES
TERM 1 2018/2019

Literature

PROSE FICTION

TEXT: Men and Gods

Cadmus

Perseus

Ceres and Prosperine

Midas

POETRY

TEXT: Literature for the Caribbean

At the Theatre

There was an Indian

Matilda

Revolt of Chief Tackey

DRAMA

TEXT: Literature for the Caribbean

The Competition

The Case of the Lost Jade Pendant

Language

- The Value of Standard English
- Introductions – Personal & of Peers
- Autobiography
- Letter Writing- Informal Letters/Writing Emails
- Giving Directions/Instructions
- Description: Factual and People
- Reading Comprehension
- Spelling Rules
- Basic Tenses
- Punctuation

FRENCH

At the end of TERM 1, students will be able to :

- Identify many French speaking countries of the world
- Identify French place names in Trinidad and Tobago
- Identify French surnames in Trinidad
- Learn the alphabet in French
- Identify the 5 accents used in the French language alphabet
- Appreciate the importance of learning a Foreign Language
- Identify and pronounce basic French sounds appropriately
- Say hello and goodbye
- State their name
- Ask someone their name
- Ask someone how they are
- Identify objects in the classroom
- Identify nouns according to gender
- Use the definite and indefinite articles with singular and plural nouns
- Use basic classroom commands in the singular and plural form
- State where they live
- Ask someone where they live
- Learn the days of the week
- Learn the months of the year
- Say and write the date in French
- Count from 1-30 in French
- Spell & write the numbers 1-30
- Ask someone their age
- Tell someone their age
- Learn all the subject pronouns in French
- Conjugate the entire VERB "Avoir" (to have) in the present Tense

SPANISH

Students will be able to:-

- * Explore and discuss the Spanish speaking world
- * Identify the influence of the Spanish in Trinidad & Tobago
- * Say the Spanish alphabet and spell words
- * Role of accents in the target language
- * Meet and greet people
- * Enquire about someone's well-being and how to respond
- * Make introductions and respond
- * Welcome others

- * Identify and use the Definite and the Indefinite articles
- * Identify Gender of nouns in Spanish and the importance of the Definite and the Indefinite articles related to gender
- * Ask and state the days of the week /months of the year
- * Ask, state and write the date
- * Ask when someone's birthday is and wish them a Happy Birthday
- * Learn about some important Hispanic festivals/celebration
- * Ask and respond to the following Personal Information
 - your name
 - your age
 - where you live /address
 - your phone number
 - School you attend
- * Express nationality by saying where they and others are from
- * Courtesy phrases
- * Count up to 100
- * Identify some famous Hispanic people
- * Identify the subject pronouns in Spanish
- * Difference between tú, usted and ustedes forms
- * Form the Present Tense of –ar, -er and –ir verbs
- * Conjugate Ser/ Estar and Tener
- * Form simple sentences using regular verbs

Mathematics

- Number Systems
 - History of numbers · Tally system · Place value system · Number bases
- Sets · Description, definition, set notation · Subsets · Venn diagrams
- Number Systems (2) · Types of numbers · Squares and square roots · LCM and HCF · Rules of divisibility
- Measurement · Standard and non-standard units · Basic units
 - o Length
 - o Mass and weight
 - o Time
 - o Temperature
- Fractions · Equivalent fractions · Mixed numbers and improper fractions · Addition, subtraction, multiplication and division · Problem solving

Technology Education

WK	TOPIC
1	Introduce class to subject Tech Ed, expectations etc.
2	Problem Solving-IDEATE model
3	Identifying and defining a problem
4	Methods of Research & Investigation
5	Referencing Books
6	Referencing Online Resources
7	In class referencing activity & assessment
8	Observation & Interview Documentation
9	Questionnaire Development
10	Group Data Collection
12	Review of Data Collection Documents
13- EOT	End of term examinations begin

PHYSICAL EDUCATION

- What is physical Education (Definition)
- Aims of Physical Education
- History of Physical Education
- The Olympic Games - Research
- People involved in P. E., Sport and Health
- Anatomy and Physiology
 - The Human Body: A General Overview
 - The Skeletal System: Structure, Functions and Working
 - Major bones of the skeletal system
 - Bone Development
 - The Vertebral Column
 - Joints
 - Connective Tissue
 - The effects of physical activity on the skeletal system

- Movement Education
- Track and Field - Research
- Current events in Sports and Physical Education

Practical: Movement Education, Track and Field: Starts and Shot put

Information and Communication Technology

WK	TOPIC
1	Ergonomics
2	Computer related health hazards
3	ICT Health & Safety Practices
4	IT Disciplines
5	Computer Processes
6	Computer uses
7	Caring for your PC
8	Computer Types
9	Software Types
10	Keyboarding Techniques
11	File Management & Computer maintenance
	End of term exams/end of term/marks entry

Integrated Science

- What is Science
- Scientific Measurement and SI System
- Characteristics of living things
- Cells
- Organ systems and Specialization

VISUAL ART

- (ELEMENTS OF DESIGN) LINES- Different types of lines, Contour Line Drawing, Discuss the meaning of Composition in Art (Complete a contour line drawing of a knapsack /tree)
- TEXTURES- Texture Rubbing exercise using Pencil, pastels, crayons
- SHAPES- Create a collage composition using varying sizes of one shape, cut out of construction paper
- SPACE- Negative and Positive Spaces- discussion, examples
- ART APPRECIATION- Read Chapter 1 in text books- discussion/ Theory- Elements of Design
- DECORATIVE CRAFT/WEAVING- Create a picture frame using a weaving technique.

DRAMA

- v Getting to know each other
- v Safety in drama
- v Key terms and terminology
- v Journal writing
- v Use of body and movement
- v Use of voice and breathing
- v Drama techniques- sculpting, mirroring and mime
- v Parts of the stage and body positions

MUSIC

- RECORDER – New notes G, A, B, C', D'
2 pieces
- STEEL PAN - The history of the steel pan
Easy solo pieces
- SINGING - Elements of singing
Choir auditions
Singing scales
Christmas piece
- THEORY - Basic Elements of music
Periods and composers in Western Classical Music History
Units 1 and 2 in textbook

MUSIC

- APPRECIATION – Instruments of the orchestra
Genres of Music

DANCE

TOPIC: Understanding Dance, What is it? History of Dance. Styles of dance, (Ballet, folk, Modern and Social Dance).

The BELE.

Teacher and student will develop a good working relationship through discussion. Exercises are introduced to promote listening skills, body awareness and Students will understand 2 different styles of dance specifically (Folk and Ballet). They will be able to appreciate its history and movement.

GEOGRAPHY

- An Introduction to Geography
- Introduction to the Universe, Solar System, World and our Region; the Caribbean
- Types of Rocks
- Latitude and Longitude
- Rotation, Revolution of the Earth, Seasons
- Population and Settlement

History/ Social Studies

History

- Ø Introduction to History- The relevance of History
- Ø Civilization and Humanity: development of civilizations to empires.
- Ø Across the Continent: Development of man from nomadic wandering to settlement.
- Ø The Maya: examine aspects of society, culture and location.
- Ø The Aztecs: examine aspects of society, culture and location.
- Ø The Incas: examine aspects of society, culture and location.

Social Studies

- Ø Stages of Development-Adolescence
- Ø My Personal World-The Individual (Knowing and liking myself)
- Ø Family Types and Unions
- Ø Functions of the family
- Ø Roles and Responsibilities of Family members
- Ø Conflict
- Ø Conflict Resolution
- Ø My Personal World – Self esteem