

**NAPARIMA GIRLS' HIGH SCHOOL**  
**FORM 3 COURSE OUTLINES**  
**TERM 3 2017/2018**

**Language**

1. Narrative Writing Review
2. Argumentative Writing
3. Grammar and Mechanics
4. Oral Skills - Interview

**Literature**

1. To Kill a Mockingbird- Revision
2. Twelfth Night- Revision
3. Bite In- Poems
  1. *Silver Wedding*
4. Preparation for NCSE- Unseen Practice

**Information and Communication Technology**

- Types of errors
- Computer Languages
- Revision: Computer Fundamentals

**Technology Education**

- Why do we work in teams?
- Working through Problems in your group
- Team member roles and responsibilities

**Mathematics**

- Inequalities on the Cartesian Plan
- Relations and Functions
- Consumer Arithmetic
- Statistics
- Measures of Central Tendency

**BIOLOGY**

Conservation of :

1. Habitats- examples of restricted use areas , conservation of organizations , laws/legislation.
2. Wildlife - examples of protected species, methods of protection .
3. Natural Resources - Renewable vs non renewable , reusing ,recycling, reducing , restoring .

## **CHEMISTRY**

1. Writing formulae
2. Covalent Bonding
3. Balancing Equations
4. Acids and Alkalis

## **PHYSICS**

1. Electricity - Distinguish between conductors and insulators,construct simple circuits .
2. Magnetism - Demonstrate the effects of magnetic forces, describe the magnetic effect of a current .
3. Light - Luminous and non - luminous objects, eclipses, reflection, refraction, optical instruments.

## **Food and Nutrition**

### Theory

#### Mineral Elements

- Calcium
- Phosphorus
- Iron
- Iodine
- Sodium Chloride and Potassium
- Fluorine
  - Functions
  - Sources
  - Deficiency Diseases

#### Water and Dietary Fiber

- Functions
- Importance

#### Breakfast

- Definition
- Importance of Breakfast
- Breakfast Patterns

### Practical

Plan, prepare and serve a local heavy breakfast.

## **HISTORY/ SOCIAL STUDIES**

- Scientific and Technological Development and our environment
- Regional Integration- Political and non-political

- The Commonwealth Caribbean
- Issues affecting the Caribbean
- Drugs
- Crime
- HIV/AIDS
- Poverty
- Terrorism

## **GEOGRAPHY**

### Mapwork Revision

- Climate and vegetation of Tropical Environments.
- Revision of topics:
- Plate Tectonics
- Agriculture
- Industry
- Pollution
- Past paper questions.

## **DRAMA**

- *NCSE requirements (theory and practical)*
- *Improvisation: use of proverbs, props and scenarios*
- *Revision using NCSE past papers*
- *Review and Assessment*

## **VISUAL ART**

- Clay & Ceramics- Continuation of clay relief tile. Glazing and Firing of tile
- Painting- using a masterpiece as inspiration to be reproduced. Review of painting techniques.
- Colour & Design- design and produce a Mother's Day card using any printing technique. Inside the card must have a short verse written in calligraphy
- NCSE review theory and practice

## **MUSIC**

### Recorder

1. Star Wars song

### Pan

1. New Song

### Theory

1. Elements of music
2. Instrument Classification
3. Revision

## DANCE

### TOPICS

1. **Auditory-** Music, percussion instrument sounds, human voice sounds, words, songs and poems.
2. **Visual Stimuli-** Can take the form of pictures, sculptures, objects, patterns, shapes etc. from the visual image the composer takes the idea behind it.
3. **Kinaesthetic Stimuli-** Using movement or movement phrases to create a dance, takes on the role of kinaesthetic stimulus.
4. **Tactile Stimuli-** Tactile stimuli often produce kinaesthetic response which becomes the motivation for dances. E.g. the smooth feel of a piece of cloth, or the movement of a full skirt.
5. **Ideational Stimuli-**The movement is stimulated and formed with intension to convey an idea or unfold a story.

*This topic will be used to assist students in choreographing dances for NCSE Practical's.*

## FRENCH

### COMMUNICATIVE GOALS

At the end of this term, students will be able:

1. To describe their physical appearance and the appearance of others
2. To greet and introduce people in French
3. To use 'tu' and 'vous' appropriately when greeting others
4. To discuss their family
5. To ask and answer questions when staying with a French family
6. To say thank you and goodbye to a host family
7. To talk about how they help at home
8. To state one's opinion about household chores
9. To describe their bedroom/house
10. To understand the use of Passé Composé with auxiliary verbs 'avoir' and 'être'
11. To use the Passé Composé in the negative form
12. To ask and answer questions in the past
13. To discuss activities done in the past using expressions of time
14. To describe a visit in the past
15. To use demonstrative pronouns appropriately – 'ce', 'cet', 'cette' and 'ces'
16. To state what is sold in typical French cafés
17. To use the verb 'boire' in the Present tense
18. To order drinks, snacks and ice-cream at a French café
19. To learn how to conjugate verbs in the Imperfect tense
20. To use verbs in the Imperfect tense appropriately
21. To write a short, informal letter in French

## SPANISH

¿Qué hay? Book 3

### COMMUNICATIVE GOALS

At the end of this term the students will be able to :

### **TOPIC: AT THE RESTAURANT**

- \* attract the waiter's attention
- \* request a table/menu
- \* express hunger/thirst
- \* greet and serve customers
- \* enquire about specific items on the menu
- \* express like/dislike/preference for different types of food and drink
- \* order a meal (food and drink) in a restaurant
- \* express approval/disapproval about a meal/service
- \* apologize to customers for inconveniences
- \* ask for and pay the bill
- \* describe a visit made to a restaurant
- \* use the Future Tense to describe actions which will take place in the future

### **GRAMMAR TOPICS**

Use the Future Tense

Use the Preterite and Imperfect Tenses together

### **PHYSICAL EDUCATION**

#### **Theory**

- Sport, Society and You.
  - Defining Sport: A look at play, recreation, games and sport.
  - People and Sport: The five main groups of people involved, reasons for their involvement and attitudes towards these groups.
- The Body in Movement
  - Systems working together.
  - The anatomical position.
  - Types of movement.
  - Factors affecting movement: Types of force, Levers in the body and their classification.
  - Types of motion.
- Netball
  - Brief history, skills, equipment, rules, officials, how the game is played, the field.
- Current Events in Sport: local, regional and international.

**Practical:** Netball skills.