

NAPARIMA GIRLS' HIGH SCHOOL
FORM 2 COURSE OUTLINES
TERM 3 2017/2018

Language

Comprehension
Grammar
Creative Writing
Newspaper
Poetry
Summary
Argumentative Writing
Oracy

Literature

Drama- A MIDSUMMER NIGHT'S DREAM

Acts 4&5

Poetry - Taken from Literature for The Caribbean 2

1. Ozymandias
2. Ballad of Birmingham
3. Death of a Comrade
4. Uncle Time
5. Geography Lesson

Prose (Short Stories) Taken from Literature for The Caribbean 2

1. The Ransom of Red Chief

Information and Communication Technology

- Computer Specifications
- Video Creation
- Computational Thinking: Scratch
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INTEGRATED SCIENCE

1. Eye - structure and function , sight defects and correction
2. Ecology- terms and definitions , feeding relationships , food chains and food webs, energy flow, ecological pyramids, symbiosis, predator and prey relationships.

Technology Education

WK	TOPIC
1	Portfolio submissions- 'WE NEED THE MONEY' CHALLENGE & Why we work in groups Part 2
2	Working through problems in groups
3	Roles and responsibilities in groups
4	New challenge given & Problem definition – MIX CHALLENGES Evidence of Research
5	Possible Solutions and Comparisons
6	Creation of Product-1 (Process marked) & Development Plan
7	Presentation of Product
8	Testing
9	Evaluation

Mathematics

1. The Cartesian Plane

- Concept of a plane
- Concept of the Cartesian plane
- Cartesian coordinate system
- Locate points on the Cartesian plane using a system of coordinates
- State the coordinates of a point on the coordinate plane
- Plot points on the Cartesian plan

2. Algebraic Equations

- Differentiate between expressions and equations
- Solve linear equations of increasing level of difficulty having variables on both sides
- Solve linear equations involving use of the distributive law using a variety of representations
- Solve word problems

3. Angles

- Sum of interior angles
- Interior and exterior angles
- Solve simple geometric problems involving polygons

4. Straight-line graphs

- Distinguish between continuous and discontinuous graphs
- Construct line graphs
- Interpret information from line graphs
- Use line graphs to define relationships and draw conclusions

5. Trigonometry

- Properties of right angle triangles
- Pythagoras' Theorem
- Apply Pythagoras' theorem to determine lengths of sides in the right angled-triangle
- Model real world situations using Pythagoras' theorem, in order to solve problems

6. Geometrical Transformations

- Describe the concept of a transformation
- Translations
- Reflections
- Rotations

HISTORY/ SOCIAL STUDIES

Layout of the Plantation/The Process of Manufacturing Sugar

The Social Structure of the Plantation

Earning a Living

Labour Force

Financial Responsibility

Managing Income Earned

Groups in Society

Types of Groups

Leadership

The Caribbean Man – Outstanding Individuals

Introduction to Government.

Systems of Government in Trinidad and Tobago

Systems of Government in the British Caribbean.

Our Man Made and Built Heritage.

Physical/ Natural Heritage

Indigenous Flora and Fauna

GEOGRAPHY

- Tourism – Importance, Benefits and Problems
- Pollution:
- Causes and effects of air, water and land pollution.
- Ways to reduce air, water and land pollution.
- Recycling

- Definition, benefits and drawbacks of recycling.
- Reforestation and Flooding
- Definition, effects and ways to solve associated problems.
- Map Work

French

COMMUNICATIVE GOALS

At the end of this term, students will be able to:

- ∅ To identify & use the possessive adjectives for 'our' 'your' (polite form) and 'their' appropriately in French
- ∅ To identify the cultural traditions of the French-speaking country, Sénégal
- ∅ To identify features of the French school and to make a presentation about one's school in French
- ∅ To identify and use vocabulary and expressions related to food and drink in French
- ∅ To use the partitive article (some) appropriately in French
- ∅ To identify and use vocabulary related to French meals
- ∅ To use the verbs 'manger' and 'prendre' appropriately in French for describing what one eats
- ∅ To identify and use vocabulary related to fruits and vegetables in French
- ∅ To identify & state best practices of a healthy diet in French
- ∅ To state what you like/dislike to eat and drink in French
- ∅ To identify & use the negative 'not any' appropriately in French
- ∅ To identify & use courteous, typical expressions when having a meal with a French family
- ∅ To state what you are going to do using 'aller + infinitive' in French
- ∅ To name various meal items in French
- ∅ To identify some cultural festivals around the world
- ∅ To describe sporting activities using the verb 'faire' appropriately in French
- ∅ To describe playing a musical instrument using 'jouer de + instrument' in French
- ∅ To state one's leisure activities using 'jouer à + sport/games' in French
- ∅ To identify and use a past tense (Passe Compose) appropriately in French with a few verbs
- ∅ To identify/use sequencing words appropriately in French

Spanish

COMMUNICATIVE GOALS

At the end of this term, students will be able to:

1. Talk about where they live
2. Stating likes/ dislikes and preferences
3. Describe one's hometown
4. Say what there is to do in one's hometown.
5. Respond to invitations to different places
6. To identify and state one's favorite type of film and music

7. Identify parts of the body
8. Talk about aches and pains
9. Discuss the weather
10. Extend /Decline invitations to others
11. State their likes/dislikes and preferences regarding food and hobbies.
12. Express one's needs and state preferences
13. State one's desire to have specific items
14. Enquire about one's future plans
15. Provide information about one's future career
16. Describe oneself and other people

DANCE

TOPIC The BONGO

(Traditional folk dance of (African Origin). "**Bongo**")

African Folk Dance -History and Movement.

This Dance will be taught for students to appreciate its History and Movement Style in appreciation of our African Legacy.

- a. TRADITIONAL MOVEMENTS & Variations
- b. REASON FOR THE BONGO SONG
- c. What is The RITUAL? WHICH INCLUDES:

MUSIC

Theory

1. Ethnographic categorization of musical instruments
2. Elements of Music
3. Review of scales and key signature Recorder

Duets

New for Form 2s using three pieces and introducing ties & effective use of dynamics in music: a. Down in the valley (ties in music) b. When the saints go marching in (ties in music) c. Michael row the boat ashore (effective use of dynamics) d. Theme from a Mozart Sonata

Steelman

There's a brown girl in the ring: to complete. Started in Term 2 of 2017 – 2018. 2. Second piece

DRAMA

- *Play-Making Process*
- *Audition Process*
- *Production Team*
- *Rehearsals*
- *Review and Assessment*

PHYSICAL EDUCATION

Theory

- Badminton
 - Brief history, skills, equipment, rules, officials, how the game is played, the court, scoring.
- Tennis
 - Brief history, skills, equipment, rules, officials, how the game is played, the court, scoring.
- Sport Injuries and their prevention
 - Causes of Sport Injuries
 - Factors to consider for the prevention of sport injuries
 - Types of injuries and their treatment
- Hockey
 - Brief history, skills, equipment, rules, officials, how the game is played, the field.
- Past Papers

Practical

- Badminton
- Practice of chosen sports in preparation for practical exam.