

**NAPARIMA GIRLS' HIGH SCHOOL**

**FORM 1 COURSE OUTLINES**

**TERM 2 2017/2018**

**LANGUAGE**

- Book Reviews
- Descriptive Writing
- Expository Writing: Simple Report
- Narrative Perspective – 1st and 3rd person point of view
- Spelling/Vocabulary (Including Dictionary Skills)
- Poetry Skills – Calypso
- Grammar (nouns, adjective, pronouns, adverbs, verb tenses)

**LITERATURE**

MEN & GODS

Arachne

Jason

*The Voyage of the Argonauts*

*The Golden Fleece*

*Jason and Medea*

Bellerophon

POETRY

My Parents kept me from children who were rough

One Carnival

The Spider & the Fly

The Flattered Flying Fish

DRAMA

Ti Jean & His Brothers

Riding Haas

**DANCE**

**TOPIC: The –Perrot Grenade (Carnival History and movements of the Perrot Grenade)**

Students will be given the History of the **Perrot Grenade** in order to be able to understand what part this Traditional Carnival Character played in our Carnival. They also will appreciate the costuming and movement of the **Perrot Grenade** in order to create and speak about this character.

**MATHEMATICS**

1. Directed Numbers

- Concept of directed numbers
- Use of number line

- Sum, difference, product and quotient using directed numbers
2. Algebra
- Define constants, variables, coefficients, expressions, equations
  - Use symbols to express a worded statement as a mathematical expression
  - Substitution
  - Simplification
3. Equations
- Solve linear equations in one variable
  - Translate worded statements into equations, and solve

## **FRENCH**

### **Students will be able to:**

- Ask about someone's family
- Talk about their own family
- Ask for information about people
- Give information about other people
- State the relationship between members of the family
- Describe one's home , say what are the rooms in one's house
- Ask where something is
- State the position of items in the home
- Use the possessive adjectives for my and your (mon/ma/mes & ton/ta/tes)

### Conjugate the verb '*être*' in the Present Tense

- Use the verb '*être*' in simple sentences/phrases
  - Talk about pets
  - Say which pets one has
  - Describe pets using adjectives of colour & size
  - State what one likes, dislikes, prefers
  - Use the verb "*avoir*" in the Present Tense
  - Make questions in French using "*est-ce que*" ?
  - State the months of the year
  - Say the festivals that are celebrated
  - Use appropriate greetings & phrases for particular holidays.
  - State birthdates in French
- Give dates of particular holidays in French

## **SPANISH**

### **¿Qué Hay? Bk. 1**

### **Students will be able to:-**

\* Ask and respond to the following Personal Information

-your name

-your age

-where you live /address

-your phone number

-School you attend

\* Express nationality by saying where they and others are from

\* Courtesy phrases

\* Count up to 100

\*Identify famous Hispanic people

\*Conjugate Irregular verbs Ser/ Estar and Tener

\*Present Tense of Stem-changing verbs

\* Identify the family members – immediate and extended

\* Ask and respond to questions about one's family

\* Read and talk about the Royal Family

\*Possessive Adjectives and use of 'de'

\* Describe their physical appearance as well as facial features

\* Describe someone else's facial and physical features

\* Ask for a description of someone

\* Use of the verbs *ser* and *tener* for physical descriptions

### **INFORMATION AND COMMUNICATION TECHNOLOGY**

- 1 Select appropriate media to backup and restore data
- 2 Create a simple document using a word processor and perform basic file operations
- 3 Manipulate font functions in a word processing document.
- 4 Practice page layout features in a word processing document
- 5 Modify a given word processing document utilizing insert functions
- 6 Create a simple presentation.
- 7 Apply animation to create a slide show
- 8 Experiment with drawing tools
- 9 Describe features of the World Wide Web
- 10 Use search engines to find required information

## TECHNOLOGY EDUCATION

WK	TOPIC
1	Bibliography - APA format
2	Summaries & Intext citations
3	CWK- Research Paper-optional topic
4	Supplementing summaries with investigative data
5	Appendices
6	Evidence of Research (EOR)
7	Discussion with group- allocate meaningful investigative data
8	EOT Project- Completed EOR
9	Group discussion on Possible Solutions

## INTEGRATED SCIENCE

- Cells and Organisation - animal and plant cells, structure /function , specialization, organization and division of labour.
- Processes in cells- diffusion, osmosis and active transport.
- Photosynthesis
- Matter- States and properties

## MUSIC

### Recorder

1. New notes C' and D'
2. German Folk Tune (pg 17 #7)

### Pan

1. New song in parts

### Singing

1. Students will sing their Calypsoes for Carnival Project
2. New song

### Theory

1. Introduction to notation (Clefs, note values)
2. Accidentals
3. Time Signatures

### Carnival Project

1. Construct a Power Point presentation on the History of Calypso music. PPT must include a detailed history, names of calypso pioneers and pictures. A section of the PPT must be dedicated to your chosen artiste. This section must include a short biography, some of their songs and their achievements. This project is to be presented in class. Each group member must contribute to and take a turn presenting this project. Students must have read and understood all information in this project, as questions will be asked at the end of the presentation. No copying and pasting is allowed. Time allotted for presenting is 4 minutes.
2. Choose a song by the calypso artist you have chosen, learn it and practice it with your group. This song will be performed in front of the class. The goal is to look like and perform in the style of the artiste you have chosen. Marks will be awarded for authenticity, effort and creativity.

## **DRAMA**

- ❖ Theatre Etiquette
- ❖ Blocking
- ❖ Characters from myths and legends
- ❖ Storytelling
- ❖ Monologue
- ❖ Use of speech- diction

## **GEOGRAPHY**

### Settlement and Urbanisation

- What is Settlement?
- Factors affecting settlement
- Settlement Patterns
- Settlement Hierarchy
- Settlement Functions
- Types of Settlement- Rural and Urban
- Urbanisation
- Characteristics of Urban Settlements – Central Business District
- Rural to Urban Migration

- Problems facing Urban Settlements

### Map Skills

- Giving direction using the 16 pt compass.
- Measuring distances – straight line and curved.

## **HISTORY/SOCIAL STUDIES**

### History

∅ The Island People: Tainos and the Kalinagos, geographical locations, migratory patterns, aspects of Taino society and culture.

∅ Kalinagos traders and raiders: islands inhabited, aspects of society and culture, comparison between the Tainos and the Kalinagos.

∅ Africa: Great African kingdoms-Ghana, Mali, Songhai, society and culture trading routes, contribution of Caribbean people of African descent.

∅ India: Dynasties, aspects of Indian culture-religion, caste system, contribution of Caribbean people of East Indian descent.

∅ China: Aspects of Chinese society, main achievements of the Chinese, Chinese heritage in the Caribbean.

### Social Studies

∅ My Personal world: Self Esteem-factors, effects, ways to improve self-esteem.

∅ How we govern ourselves: rules and regulations, central and local government and citizenship

## **VISUAL ARTS**

Drawing: Tonal Value Scale in Pencil, Shading 3-Dimensional objects

Art History (review local artists)

Perspective Drawing/ Composition

Pottery – Pinch and Coil techniques

Carnival Arts/Research - Design and create a mask using recycled materials.

## **PHYSICAL EDUCATION**

## **Theory**

- Anatomy & Physiology
  - The Muscular System
- Health
  - Meaning and Dimensions of Wellness
    - What is Health / Wellness
    - Features of a Healthy Lifestyle
    - Characteristics of a healthy person
    - Guidelines for achieving wellness
- Physical Fitness
- Current Events in Sport: local, regional and international

## **Practical**

- Track and Field
  - Baton Passing
  - Running technique
- Gymnastics
  - Balances
- Games
  - Cricket