

NAPARIMA GIRLS' HIGH SCHOOL
FORM 3 COURSE OUTLINES
TERM III 2016/2017

Language

1. Narrative Writing Review
2. Argumentative Writing
3. Grammar and Mechanics
4. Oral Skills - Interview

Literature

1. To Kill a Mockingbird- Revision
2. Twelfth Night- Revision
3. Bite In- Poems
 1. Silver Wedding

Preparation for NCSE- Unseen Practice

Biology

1. Man's Impact on the Environment on the Environment (continued from term 2)
2. Conservation - individual's role in conservation, society's role in conservation.
3. Recycle/ Reuse/ Reduce
4. Review for NCSE

Chemistry

1. Chemical Formulae
2. Covalent Bonding
3. Balancing Equations

4. Acids and Bases
5. Review for NCSE

Physics

1. Electricity- conductors and insulators , simple circuits.
2. Magnetism- effects of magnetic forces, magnetic effect of a current.
3. Light - rays, beams, evidence of light travelling in straight lines , dispersion, reflection, refraction, use in optical instruments

Technology Education

WK	TOPIC
1	Portfolio submissions, New challenge given
2	New challenge given-Sort me & Problem definition
3	Evidence of Research- Planning investigation and documenting possible solutions and selection
4	Developing product
5	Presentation of Possible solution
6	Testing & Evaluation
7	NCSE EXAM BEGINS
8	EOT WEEK

Mathematics

1. TRANSFORMATIONS

- Translations, Reflection, Rotation, Enlargement & Properties

2. STATISTICS:

- Representation of Data
- Measures of Central Tendency

3. CONSUMER ARITHMETIC

- Hire Purchase, VAT, Simple Interest, Bills

4. RELATIONS AND FUNCTIONS , MAPPINGS

- Relations and functions presented in a variety of ways of representation quadratic functions and then represent functions graphically

5. SCALE DRAWING

- Concept and Use of Scale

6. NUMBER BASES

- Place Value

Information and Communication Technology

- Types of errors
- Computer Languages
- Revision: Computer Fundamentals

Geography

1. Mapwork Revision
2. Climatic Regions – Characteristics of Equatorial and Tropical Marine climates.
3. Revision of topics:
4. Plate Tectonics
5. Agriculture
6. Industry
7. Pollution
8. Past paper questions.

History/ Social Studies

1. Scientific and Technological Developments – Housing, Agriculture and Medicine

2. Caribbean Integration and Global Links – Regional Organization, Functional Cooperation, benefits of integration.
3. Issues Affecting Caribbean Youths – Drugs, Poverty, HIV/AIDS, terrorism
4. Choosing a Career – Choosing career, importance of a resume, issues in workplace, resolving issues in the workplace.

Drama

- *NCSE requirements (theory and practical)*
- *Improvisation: use of proverbs, props and scenarios*
- *Revision using NCSE past papers*
- *Review and Assessment*

Dance

TOPIC: - (Stimuli for Dance)

Stimuli can be anything that rouses the mind or spirits, or incites activity. Stimuli for dance composition can be:

1. **Auditory-** Music, percussion instrument sounds, human voice sounds, words, songs and poems.
2. **Visual Stimuli-** Can take the form of pictures, sculptures, objects, patterns, shapes etc. from the visual image the composer takes the idea behind it.
3. **Kinesthetic Stimuli-** Using movement or movement phrases to create a dance, takes on the role of kinaesthetic stimulus.
4. **Tactile Stimuli-** Tactile stimuli often produce kinesthetic response which becomes the motivation for dances. E.g. the smooth feel of a piece of cloth, or the movement of a full skirt.
5. **Ideational Stimuli-** The movement is stimulated and formed with intention to convey an idea or unfold a story.

This topic will be used to assist students in choreographing dances for NCSE Practical's.

Visual Art

1 Create your own Masterpiece ; an exploration of the masters of the Impressionist Period.

2 Design and create a relief slab tile.

3 NCSE review

Spanish

¿Qué hay? Book 3

STUDENTS WILL BE ABLE TO:-

AT THE HOTEL

- *Enquire about hotel services/facilities
- *Request services/use of facilities
- *Identify key areas in the hotel
- * Reserve a room
- *Check in and out of a hotel

AT THE RESTAURANT

- * attract the waiter's attention
- * request a table/menu
- * express hunger/thirst
- * greet and serve customers
- * enquire about specific items on the menu
- * express like/dislike/preference for different types of food and drink
- * order a meal (food and drink) in a restaurant
- * express approval/disapproval about a meal/service
- * apologize to customers for inconveniences
- * ask for and pay the bill
- * describe a visit made to a restaurant
- * use the Future Tense to describe actions which will take place in the future

GRAMMAR

The Future Tense

Using the Preterite and Imperfect Tenses together

French

At the end of this term, students will be able to :

COMMUNICATIVE GOALS :

1. To talk about how you help at home
2. To state one's opinion about household chores
3. To respond to oral questions about your life at home
4. To describe your bedroom/house
5. To review the perfect tense/passé composé ('avoir' verbs)
6. To discuss activities done in the past using expressions of time
7. To talk about presents that one received
8. To use demonstrative pronouns appropriately
9. To describe a visit in the past
10. To say thank you and goodbye to a host family
11. To state what is sold in typical French cafés
12. To use the verb 'boire' in the present tense
13. To order drinks, snacks and ice-cream at a French café
14. To learn how to conjugate verbs in the imperfect tense
15. To identify the differences between the uses of the imperfect tense and the passé composé
16. To use the imperfect tense appropriately
17. To write a short, informal letter in French

Food and Nutrition

1. Minerals
2. One course meals