

NAPARIMA GIRLS' HIGH SCHOOL

FORM 2 COURSE OUTLINES

TERM III 2016/2017

Language

Comprehension

Grammar

Creative Writing

Newspaper

Poetry

Summary

Argumentative Writing

Oracy

Literature

Drama- A MIDSUMMER NIGHT'S DREAM

Acts 4&5

Poetry - Bite In

1. The Quarrel
2. Ballad of Birmingham
3. Roman Holiday
4. Hear So

Prose (Short Story)

The Honest Thief

Pita of the Deep Blue Sea

Integrated Science

1. Ecology- feeding relationships, definitions, symbiosis, ecological pyramids.
2. Eye - structure and functions, eye defects.

Information and Communication Technology

- Careers in IT
- Computer Crime
- Computational Thinking: Scratch

Technology Education

WK	TOPIC
1	New Challenge given, Problem is re-defined
2	Students plan investigation documents within groups & conduct research individually
3	Possible Solutions and Comparisons
4	Creation of product
5	Presentation of Product
6	Testing of product
7	Evaluation of product
8	Group Activity- Accepting criticism (EOT may begin)
9	EOT

Mathematics

- Sets
 - Problem Solving using Venn Diagrams

- Cartesian Plane
 - Concept of Cartesian Plane
 - Concept of Coordinates
 - Plotting points on cartesian plane

Algebraic Equations

- Solving linear equations with variables on both sides of equation
- Solving worded problems

Polygons/Angles

- Interior and Exterior angles of a Polygon
- Angles of Parallel lines cut by transversal

Geography

1. Tourism in the Caribbean – Factors influencing the growth of tourism, types of tourism, benefits and disadvantages of the tourism industry in the Caribbean.
2. Pollution:
3. Causes and effects of air, water and land pollution.
4. Ways to reduce air, water and land pollution.
5. Greenhouse Effect/ Global Warming- Causes and the effect on the human and physical environment.
6. Recycling
7. Definition, benefits and drawbacks of recycling.

History/ Social Studies

1. Social Structure of Plantation Society
2. Earning a Living – Careers and its classifications
3. Caribbean Man – Trinidad and Tobago Identity and Caribbean Identity
4. Contributions of Outstanding Individuals to T&T Society and Internationally
5. Government and Democracy – Systems and Functions
6. Our Man Made and Built Heritage – Features, value and significance
7. Physical and Natural Heritage
8. Humanitarian Law – Rule of Law and Functions of Agencies

Dance

TOPIC: "DANDAAYA RASS"

This Dance will be taught for students to appreciate its History and Movement Style in appreciation of our Indian Legacy.

- a. Traditional Movements
- b. Reason For The Stick Dance
- c. What is Phagua /Holi

Drama

- *Play-Making Process*
- *Audition Process*
- *Production Team*
- *Rehearsals*
- *Review and Assessment*

Spanish

COMMUNICATIVE GOALS

1. Talk about where you live
2. Stating likes/ dislikes and preferences
3. Describe one's home town
4. Say what there is to do in one's home town.
5. Respond to invitations to different places
6. Identify parts of the body
7. Talk about aches and pains
8. Discuss the weather
9. Extend /Decline invitations to others
10. State their likes/dislikes and preferences regarding food and hobbies.
11. Express one's needs and state preferences
12. State one's desire to have specific items
13. Enquire about one's future plans
14. Provide information about one's future career
15. Describe other people
16. State what activities one did in the past

French

At the end of this term, students will be able to:

COMMUNICATIVE GOALS :

1. To state what one eats for various meals and at picnics, etc.
2. To use the verb 'faire' to discuss sport
3. To use 'jouer de + instrument' to discuss music
4. To use 'jouer à + sport/games' to discuss leisure activities
5. To write a short, informal letter in French
6. To relate activities done in the past (using passé composé with specific 'avoir' verbs)
7. To describe a special day in the past (using passé composé with specific 'être verbs)
8. To identify and use sequencing words in French (ensuite ,alors, etc.)

KNOWLEDGE :

1. To identify cultural traditions associated with festivals around the world
2. To identify cultural norms associated with 'la fête de la musique
3. To find out about Astérix and the Parc Astérix