

**NAPARIMA GIRLS' HIGH SCHOOL**  
**FORM 1 COURSE OUTLINES**  
**TERM III 2016/2017**

**Language**

Reading Comprehension

Persuasion: Personal Opinion

Creative Writing: Story (Dialogue/ Direct Speech)

Punctuation

Grammar

Oracy- Oral Presentations (make short persuasive speeches on assigned topics)

**Literature**

**POETRY - Bite In 1**

1. Moving
2. A Sudden Storm
3. Paper Boats
4. Dowry

- Poetic persona
- Imagery
- Form of poem
- Literary devices
- Rhyme and rhythm
- Content of poem
- Themes

**PROSE FICTION- MEN AND GODS**

1. The Story of Theseus- His Journey to Athens
2. Theseus and the Minotaur
3. Theseus, King of Athens
4. The Labours of Hercules
5. The Death of Hercules

- Setting
- Themes
- Plot
- Use of language
- Characterization
- Greek mythology
- Description

### DRAMA-PLAY ME

PLAY: Sunday Funday

- Theatrical elements
- Plot Summary
- Use of Language
- Characterization
- Dramatic Techniques
- Themes
- Performance

### **Integrated Science**

1. Methods of heat transfer
2. Energy- different forms of mechanical and non- mechanical energy
3. The Earth's Energy - sources and storage

### **Information and Communication Technology**

- Powerpoint
- World Wide Web
- Introduction to Scratch: Computational Thinking

### **French**

*Communication Objectives*

*At the end of this term students will be able to do the following in FRENCH:*

Ask someone if they like something

Tell someone you like /love/hate/prefer /don't really like something  
 State some common celebrations and holidays in France and Trinidad  
 Use appropriate expressions and greetings for certain holidays and festivals  
 Ask the date  
 State the date  
 Use greetings for special holidays  
 Design a postcard for a special occasion- Mother's day/ Father's day/ Christmas  
 Ask someone what presents they received  
 Tell someone what presents you received  
 Count and use numbers from 100-1000.  
 State prices of items  
 Ask the price of an item  
 Describe people's physical appearance  
 Describe items of clothing  
 Ask about the weather  
 Describe various types of weather  
 Identify –ER verbs  
 Conjugate regular –ER verbs in the Present Tense  
 Use the verb 'Jouer' with various sports  
 State some simple activities done by various members of the family  
 Use the pronoun "On" with –ER verbs  
 Identify the various public facilities and places in a town

### **Technology Education**

<b><u>WK</u></b>	<b><u>TOPIC</u></b>
<b><u>1</u></b>	<b><u>Designing and documenting possible solutions</u></b>
<b><u>2</u></b>	<b><u>Selecting the best solution</u></b>
<b><u>3</u></b>	<b><u>Developing the solution-Part 1</u></b>
<b><u>4</u></b>	<b><u>Developing the solution-Part 2</u></b>
<b><u>5</u></b>	<b><u>Presentation of product (Assessment)</u></b>

<u>6</u>	<u>Documenting the development plan</u>
<u>7</u>	<u>Testing the solution</u>
<u>8</u>	<u>Evaluating the solution</u>
<u>9</u>	<u>Portfolio review- Discussion (EOT may begin)</u>
<u>10</u>	<u>EOT WEEK</u>

## **Mathematics**

### **1. Solids**

- Properties
- Classification
- Nets
- Construction of solids

### **2. Angles**

- Definition
- Classification
- Measurement
- Drawing
- Degrees and minutes

### **3. Plane shapes**

- Definition
- Triangles
- Quadrilaterals
- Polygons
- Circles

### **4. Perimeter**

- Identifying perimeter of a plane shape
- Calculating perimeter of plane shape including compound shapes

- Problem solving

#### 5. **Area**

- Concept
- Units
- Area of triangles, quadrilaterals, circles, compound shapes
- Problem solving

#### 6. **Ratio and Rate**

- Ratio and sharing
- Problem solving involving direct and inverse ratio
- Rate
- Problem solving involving

### **Geography**

#### **The Physical Environment**

1. Students will be exposed to:-
2. Migration: internal, external, push and pull factors, benefits and disadvantages
3. Transport- Movement of goods
4. Types of Landforms

### **History**

#### **Europe:**

1. The Ancient Greeks and Romans
2. The Middle Ages
3. The Crusades
4. The Church
5. The Renaissance:
6. Traders and Explorers:
7. The Old Spice Route
8. Inventions used and Famous navigators in this period
9. The European Advantage
10. Introduction to Columbus

## **Social Studies**

1. How we govern ourselves
2. Citizenship
3. How laws are made
4. Electoral process
5. Our Heritage
6. Religious beliefs and concepts
7. Lord Harris

## **Dance**

### **Applied Kinesiology Observation-(Dance Techniques)**

**TOPIC:** Applied Kinesiology is the practical application of kinesiology to dance techniques. It encompasses structural anatomy, laws of physics, planes and levels that affect movement as they apply to dance. As students execute steps, combinations, and dances, the teacher watches for technically correct execution and applied kinesiology principles. If the applied kinesiology is inaccurate, the teacher gives the student instructions on proper form to avoid injury or strain. The teacher and the dancer must know and understand the following summary of applied kinesiology principles.

1. The action of the muscle is to pull , not to push
2. The contraction occurs in the centre of the muscle
3. The attachments and the path of the muscle determine the action of the muscle on a joint
4. The muscle oppose gravity to produce a movement or maintain a position

The following practical applications of kinesiology are significant aspects of dance technique. These include Jumping, Pointing, Turning, Spotting, Releve', Falling and Rising, Ankle and Foot articulation, and Isolation techniques.

## **Drama**

*The Following is a guide for topics to be covered in Term 3*

- *Warm Up Exercises*
- *Use of Space*
- *Use of Body*
- *Use of facial expressions in acting*

- *Blocking*
- *Improvisation*

## **Spanish**

¿Qué Hay? Bk. 1

Students will be able to: -

- State the day, month and date {revision}
- Ask and tell time times of the day
- Ask and respond to what time various activities take place eg. tv/movie schedule
- Count up to 1000
- Form the Gerund / Present Participle of a verb
- Form the Present Progressive Tense
- Identify and describe various items that are school related eg classroom objects
- Ask and answer questions describing their school
- Identify shops, stores and places of interest
- Ask and state the location/position of objects, places and people
- Ask and state what the weather is like
- \*Use the cardinal points to describe the weather in a specific location