NAPARIMA GIRLS' HIGH SCHOOL

FORM 1 COURSE OUTLINES

TERM II 2016/2017

SCIENCE

States of Matter

- Processes in cellular structures - diffusion / osmosis
- Photosynthesis
- Atoms ,Molecules and Elements

LANGUAGE

- Book Reviews
- Descriptive Writing
- Expository Writing: Simple Report
- Narrative Perspective – 1st and 3rd person point of view
- Spelling/Vocabulary (Including Dictionary Skills)
- Poetry Skills – Calypso
- Grammar (nouns, adjective, pronouns, adverbs, verb tenses)

LITERATURE

POETRY

TEXT: Bite In 1

POEMS:

1. Jaffo the Calypsonian
2. The Song of a Blue Mountain Stream
3. A Village Girl
4. Crop Time

- Poetic persona
- Imagery
- Form of poem
- Literary devices
- Rhyme and rhythm
- Content of poem

- Themes

Drama

PLAY ME:A Cross For Easter

- Theatrical elements
- Plot Summary
- Use of Language
- Characterization
- Dramatic Techniques
- Themes
- Performance

PROSE FICTION

GREEK MYTHOLOGY

TEXT: MEN AND GODS

STORIES

1. The Great Flood
2. Voyage of the Argonauts
3. The Golden Fleece
4. Jason
5. Jason and Medea

- Setting
- Themes
- Plot
- Use of language
- Characterization
- Greek mythology
- Description

DANCE

TOPIC: The –Baby Dolls (Carnival History and movements of the Baby Dolls)

Students will be given the History of the Baby Dolls in order to be able to understand what part this Traditional Carnival Character played in our Carnival. They also will appreciate the costuming and movement of the Baby Dolls in order to create and speak about this character.

GEOGRAPHY

1. Settlement and Urbanisation

- What is Settlement?
- Factors affecting settlement
- Settlement Patterns
- Settlement Hierarchy
- Settlement Functions
- Types of Settlement- Rural and Urban
- Urbanisation
- Characteristics of Urban Settlements – Central Business District
- Rural to Urban Migration
- Problems facing Urban Settlements

2. Map work:

- Measuring straight and curved distances
- Compass direction

SOCIAL STUDIES

History

- The Island People: Tainos and the Kalinagos, geographical locations, migratory patterns, aspects of Taino society and culture.

- Kalinagos traders and raiders: islands inhabited, aspects of society and culture, comparison between the Tainos and the Kalinagos.

- Africa: Great African kingdoms-Ghana, Mali, Songhai, society and culture trading routes, contribution of Caribbean people of African descent.
- India: Dynasties, aspects of Indian culture-religion, caste system, contribution of Caribbean people of East Indian descent.
- China: Aspects of Chinese society, main achievements of the Chinese, Chinese heritage in the Caribbean.

Social Studies

- My Personal world: Self Esteem-factors, effects, ways to improve self-esteem.
- My Personal world: Strength and weakness.
- My Personal world: Groups-definition, types of groups, functions, characteristics of groups.
- My Personal world: Group cohesion-ways in which groups are kept together, roles of responsibilities of group members.
- My Personal world: Leadership-terms and concepts, types of leadership and authority.

PHYSICAL EDUCATION

Theory

· History of Physical Education- The Olympic Games

· Anatomy & Physiology

-The Muscular System

· Health

- Meaning and Dimensions of Wellness

- What is Health / Wellness

- Features of a Healthy Lifestyle

- Characteristics of a healthy person

- Guidelines for achieving wellness

· Track and Field

· Current Events in Sport: local, regional and international

Practical

· Track and Field

-Baton Passing

- Running technique

· Gymnastics

-Balances

INFORMATION AND COMMUNICATION TECHNOLOGY

- Word processing
- Presentation Software
- Paint
- World Wide Web

TECHNOLOGY EDUCATION

WK	TOPIC
1	Book referencing
2	Website referencing
3	Writing summaries
4	Compiling appendix documents
5	Evidence of Research (EOR) - Portfolio Development
6	First Draft review of EOR

7	Second Draft review of EOR
8	Submission of EOR & Appendix
9	Feedback on EOR
10	EOT WEEK

MATHEMATICS

1. Fractions

- Equivalent fractions
- Mixed numbers, improper fractions
- Addition and subtraction of fractions
- Multiplication and division of fractions

2. Directed Numbers

- The number line and concepts
- Positive and negative numbers
- Addition/subtraction, multiplication/division of directed numbers
- Worded problems involving directed numbers

3. Algebra

- Definition
- Constants, variables and symbols
- Word statements to expressions
- Identification of expression
- Substitution
- Terms
- Simplification of expressions

4. **Equations**

- Expressions and equations
- Translation of word problems to algebraic equations
- Solution of linear equations

5. Solids

- Properties
- Classification

- Nets
- Construction of solids

6. Angles

- Definition
- Classification
- Measurement
- Drawing

SPANISH

¿Qué Hay? Bk. 1

Students will be able to:-

* Express nationality by saying where they and others are from
* Form the Present Tense of Stem- changing verbs
* Put sentences in the negative
* Identify the family members – immediate and extended
* Ask and respond to questions about one's family
* Read and talk about the Royal Family
* Possessive Adjectives
* Describe their physical appearance as well as facial features
* Describe someone else's facial and physical features
* Ask for a description of someone
* Describe personality traits in themselves as well as others
* Use the verbs *ser* and *tener* for physical descriptions
* Ask and reply about a person's favorite color
* Ask about the color of items

FRENCH

Students will be able to:

- Ask about someone's family
- Talk about their own family
- Ask for information about people
- Give information about other people
- State the relationship between members of the family
- Describe one's home , say what are the rooms in one's house

- Ask where something is
- State the position of items in the home
- Use the possessive adjectives for my and your (mon/ma/mes & ton/ta/tes)
- Conjugate the verb '*être'* in the Present Tense
- Use the verb ' *être'* in simple sentences/phrases
- Talk about pets
- Say which pets one has
- Describe pets using adjectives of colour & size
- State what one likes, dislikes, prefers
- Use the verb "avoir" in the Present Tense
- Make questions in French using "est-ce que" ?
- State the months of the year
- Say the festivals that are celebrated
- Use appropriate greetings & phrases for particular holidays.
- State birthdates in French

MUSIC

THEORY

1. How to notate rhythm
2. Table of note values
3. The staff – Notes on the Treble and Bass Clef
4. Sight Reading

RECORDER

1. New notes C and D
2. Page 17 #5, page 17 #7
3. Sight reading

PAN

1. End of term song

SINGING

1. Oh What a Beautiful Morning

CARNIVAL PROJECT

- Present the history of calypso
- Research the life history of your chosen artiste.

· Trace their development as a calypsonian.
· Mention some of their achievements and their famous songs.
· Where are they today?
· This will be done in a power point format and presented to the class orally. Presentations should not exceed 5 minutes
· Your presentations should not consist of reading the points on the slides. Put up your main points and explain them orally
· Include a bibliography

Choose a song from your calypsonian and perform it in the style of the artiste.

· Feel free to include props and costumes.
· Songs will be performed in front of the class. The best performances will be entered in the Calypso competition
· Group members will be assessed on their participation and effort levels
· If you have not helped your group you will get zero

VISUAL ART

- PAINTING - Students are introduced to Painting Techniques and various brush strokes.

- Discuss and view paintings by local watercolour artist Jackie Hinkson.

- CERAMICS - Introduction to Pottery –brief history.

- Students create a PINCH POT and a COIL POT.

DECORATIVE CRAFT - Students design and create a Carnival Costume to be displayed on a doll.

- Research local Costume Designers- Peter Minshall, Wayne Berkley, Raoul Garrib.

DRAMA

- *Relaxation Exercises*
- *Voice*
- *Storytelling*
- *Vocal Delivery*