

NAPARIMA GIRLS' HIGH SCHOOL
FORM 1 COURSE OUTLINES
TERM I 2017/2018

FRENCH

At the end of TERM 1, students will be able to :

(Introduction to the French Language)

- Identify many French speaking countries of the world
- Identify French place names in Trinidad and Tobago
- Identify French surnames in Trinidad

Learn the alphabet in French

Identify the 5 accents used in the French language alphabet

- Appreciate the importance of learning a Foreign Language
- Identify and pronounce basic French sounds appropriately
- Say hello and goodbye
- State their name
- Ask someone their name
- Ask someone how they are
- Identify objects in the classroom
- Identify nouns according to gender

Use the definite and indefinite articles with singular and plural nouns

- Use basic classroom commands in the singular and plural form
- State where they live
- Ask someone where they live
- Learn the days of the week

Learn the months of the year

Say and write the date in French

- Count from 1-30 in French

Spell & write the numbers 1-30

- Ask someone their age
- Tell someone their age

Learn all the subject pronouns in French

- Conjugate the entire VERB "Avoir" (to have) in the present Tense

SPANISH

¿Qué Hay? Bk. 1

Students will be able to:

- * Explore and discuss the Spanish speaking world
- * Identify the influence of the Spanish in Trinidad & Tobago
- * Say the Spanish alphabet and spell words
- * Role of accents in the target language
- * Meet and greet people
- * Enquire about someone's well-being and how to respond
- * Make introductions and respond
- * Welcome others
- * Identify and use the Definite and the Indefinite articles
- * Identify gender of nouns in Spanish and the importance of the Definite and the Indefinite articles related to gender
- * Ask and state the days of the week /months of the year
- * Ask, state and write the date
- * Ask when someone's birthday is and wish them a Happy Birthday
- * Know some important Hispanic festivals/celebration
- * Ask and respond to the following Personal Information
 - your name
 - your age
 - where you live /address
 - your phone numbers
- School you attend
 - * Express nationality by saying where they and others are from
 - * Courtesy phrases
 - * Count up to 100
 - * Identify famous Hispanic people
 - * Identify the subject pronouns in Spanish
 - * Difference between tú, usted and ustedes forms
 - * Form the Present Tense of –ar, -er and –ir verbs
 - * Conjugate Ser/ Estar and Tener
 - * Form simple sentences using regular verbs

Integrated Science

- What is science ?
- Measurements
- Characteristics of living things
- Cells
- Specialized cells & Organisation

Information and Communication Technology

WEEK	OBJECTIVES:
1	2.10 Select appropriate media to backup and restore data
2	3.1 Create a simple document using a word processor and perform basic file operations
3	3.2. Manipulate font functions in a word processing document.
4	3.3 Practice page layout features in a word processing document
5	3.4 Modify a given word processing document utilizing insert functions
6	3.5 Create a simple presentation.
7	3.6 Apply animation to create a slide show
8	3.7 Experiment with drawing tools
9	4.1 Describe features of the World Wide Web
10	4.2 Use search engines to find required information
11	EOT EXAM

Mathematics

1. Number Systems
 - History of numbers
 - Tally system
 - Place value system
 - Number bases
2. Sets
 - Description, definition, set notation
 - Subsets
 - Venn diagrams
3. Number Systems (2)
 - Types of numbers
 - Squares and square roots
 - LCM and HCF

- Rules of divisibility
4. Measurement
 - Standard and non-standard units
 - Basic units
 - Length
 - Mass and weight
 - Time
 - Temperature
 5. Fractions
 - Equivalent fractions
 - Mixed numbers and improper fractions
 - Addition, subtraction, multiplication and division
 - Problem solving

Technology Education

WK	TOPIC
1	Introduce class to subject Tech Ed, expectations etc.
2	Problem Solving-IDEATE model
3	Identifying and defining a problem
4	Develop the design brief
5	Investigation and Research-1
6	Investigation and Research-2
7	Identifying solutions & Assessing Alternatives
8	Development work
9	Evaluation
10	Group Presentation
11	Portfolio Submission
	End of term exams/end of term/marks entry

Dance

TOPIC: Understanding Dance, What is it? History of Dance. Styles of dance, (Ballet, folk, Modern and Social Dance). **The BELE.**

Teacher and student will develop a good working relationship through discussion. Exercises are introduced to promote listening skills, body awareness and Students will understand 2 different styles of dance specifically (Folk and Ballet). They will be able to appreciate its history and movement.

The BELE - (Traditional folk dance of French Origin)

This Dance will be taught for students to appreciate its History and Movement Style in appreciation of our French Legacy

Drama

- ❖ Getting to know each other
- ❖ Safety in drama
- ❖ Key terms and terminology
- ❖ Journal writing
- ❖ Use of body and movement
- ❖ Use of voice and breathing
- ❖ Drama techniques- role play, mime, tableau, freeze.
- ❖ Theatre spaces

Visual Arts

- (ELEMENTS OF DESIGN) LINES- Different types of lines, Contour Line Drawing, Discuss the meaning of Composition in Art (Complete a contour line drawing of a knapsack /tree)
- TEXTURES- Texture Rubbing exercise using Pencil, pastels, crayons
- SHAPES- Create a collage composition using varying sizes of one shape, cut out of construction paper
- SPACE- Negative and Positive Spaces- discussion, examples
- ART APPRECIATION- Read Chapter 1 in text books- discussion/ Theory- Elements of Design
- POTTERY- Pinch and Coil Techniques/ Research- History of Pottery
- DECORATIVE CRAFT/WEAVING- Create a picture frame using a weaving technique.

GEOGRAPHY

- An Introduction to Geography
- Introduction to the Universe, Solar System, World and our Region; the Caribbean
- Types of Rocks
- Latitude and Longitude
- Rotation, Revolution of the Earth, Seasons
- Population and Settlement

History

- Ø Introduction to History- The relevance of History
- Ø Civilization and Humanity: development of civilizations to empires.
- Ø Across the Continent: Development of man from nomadic wandering to settlement.
- Ø The Maya: examine aspects of society, culture and location.
- Ø The Aztecs: examine aspects of society, culture and location.
- Ø The Incas: examine aspects of society, culture and location.

Social Studies

- Ø Stages of Development-Adolescence
- Ø My Personal World-The Individual (Knowing and liking myself)
- Ø Family Types and Unions
- Ø Functions of the family
- Ø Roles and Responsibilities of Family members
- Ø Conflict
- Ø Conflict Resolution
- Ø My Personal World – Self esteem

MUSIC

Recorder

1. The notes B, A, G
2. New techniques
3. 2 pieces from the recorder book one

Pan

1. The history of the Steel Pan
2. New techniques
3. 2 pieces

Singing

1. New techniques
2. National song
3. Singing scales
4. New song

Theory

1. The history of the Steel Pan
2. A short history of parang music
3. Rhythm and rhythm syllables
4. Musicianship
5. Instruments of the orchestra

English Language

- The Value of Standard English
- Introductions – Personal & of Peers
- Autobiography
- Letter Writing- Informal Letters
- Giving Directions/Instructions
- Description: Factual and Character

English Literature

POETRY

TEXT: Literature for the Caribbean

AT THE THEATRE

THERE WAS AN INDIAN

MATILDA

REVOLT OF CHIEF TACKY

- Poetic persona
- Imagery
- Form of poem
- Literary devices
- Rhyme and rhythm
- Content of poem
- Themes

PROSE FICTION

Greek Mythology

TEXT: MEN AND GODS

CADMUS

PERSEUS

CERES AND PROSPERINE

MIDAS

- Setting
- Themes
- Plot
- Use of language
- Characterization
- Greek mythology
- Description

DRAMA

TEXT: Literature for Caribbean

THE COMPETITION

THE CASE OF THE LOST JADE PENDANT

PHYSICAL EDUCATION

- What is physical Education (Definition)
- Aims of Physical Education
- History of Physical Education

- The Olympic Games - Research
- People involved in P. E., Sport and Health
- Anatomy and Physiology
 - The Human Body: A General Overview
 - The Skeletal System: Structure, Functions and Working
 - Major bones of the skeletal system
 - Bone Development
 - The Vertebral Column
 - Joints
 - Connective Tissue
 - The effects of physical activity on the skeletal system
- Movement Education
- Track and Field - Research
- Current events in Sports and Physical Education

Practical: Movement Education, Track and Field: Starts and Shot put